



Links to Competency:

CHCECE010 Support the holistic development of children in early childhood (5.3)

CHCECE011 Provide experience to support children's play and learning (2.2; 3.3)

Clip Name: 57_Finger Play 0-2yrs (In Practice)

Duration: 1.04 mins

Category: Supporting Learning and Development 0-2 yrs.

Sub-Category: Language Development - Teaching Strategies

Introduction to video

In this video, an early childhood educator engages children in a finger play of Five Cheeky Monkeys prior to afternoon tea. Children aged 0-2yrs are seated around a table and in high-chairs facing the educator who is singing using a puppet. You will notice children looking, smiling, laughing, participating and communicating with others.



Text Reference:

Kearns, K. (2014). *The Big Picture: Working in Early Childhood Education and Care Series* (3rd ed.). Melbourne, VIC: Cengage Learning (pp.320-321).



Video Resource Link:

This video links to [64_Language Development 0-2 yrs \(In Practice\)](#); [118_Box Play](#); [128_Language Development – stills \(Overview\)](#).



Link to the National Quality Standards

QA1 EDUCATIONAL PROGRAM AND PRACTICE

1.1.1 Curriculum decision making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, and confidence as learners and effectiveness as communicators.

1.1.3 The program, including routines, is organised in ways that maximise opportunities for each child's learning.

QA5 RELATIONSHIPS WITH CHILDREN

5.1.1 Interactions with each child are warm and responsive and build trusting relationships.



Link to the Early Years Learning Framework (EYLF)

OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

- *Children feel safe secure and supported.*

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

- *Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.*



ADDITIONAL NOTES

Infants are naturally drawn to adult's interaction especially when using rhyme and props. Finger plays like 'Five Cheeky Monkeys' enhance language development and communication by introducing rhythm, repetition and imagery, and aid memory development. Many contain reference to concepts such as counting, and their humour can provide an enjoyable experience for all. Finger plays are also useful in transitions as they can help settle children and prepare them for the next routine.

This type of experience also supports children to develop positive social skills as it builds relationships through interest, engagement, participation and communicating with peers.



SUGGESTED LEARNER ACTIVITY

AQF Level 3

Watch the video and discuss the following:

- What does the educator do to engage the children in the finger play?
- How do you see children responding to these experiences? What do you see them doing?

AQF Level 5

Observe the children in high chairs behind the table and discuss the following:

- How are they communicating with each other?
- What does this tell you about their skills and development?

Using the EYLF what Learning Outcomes are reflected in this experience?