

CHCPRT001 Identify and respond to children and young people at risk

This training program explores the role of early childhood educators in the identification and support of children at risk of harm.

Learners will understand how to support the protection of children in many situations, be able to recognise and identify the indicators of child abuse, and how to effectively report and manage this information.

As a learner you will develop skills and knowledge around:

> Employing child focused work practices incorporating the UN Rights of the Child

➤ Maintaining confidentiality and using appropriate reporting channels ➤ Indicators of abuse and the impacts of children at risk of harm ➤ Trauma informed care ➤ Ethical considerations

Study mode / Duration:

Online learning and assessment / 1-month self-study

Assessment includes:

➤ Knowledge assessment ➤ Simulated assessment

Key Features:

- Self-study
- > All resources provided
- > Focus on personal professional development

NESA Registered Course



Completing this course will contribute 9 hours of NESA Registered Professional Development, addressing 4.4.2, 6.2.2, 7.1.2 and 7.2.2 from the Australian Professional Standards towards maintaining Proficient Teacher Accreditation in NSW.

Conditions of Enrolment:

➤ Minimum age restrictions apply ➤ Minimum numeracy and literacy skills apply

On successful completion of this program, students will receive a Statement of Attainment for CHCPRT001 Identify and respond to children and young people at risk.

This Unit of Competency forms part of the CHC30113 Certificate III in Early Childhood Education and Care and the CHC50113 Diploma of Early Childhood Education and Care qualifications.

International Child Care College

Specialist training providers for Early Childhood Education and Care professionals.

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