

CONNEX Maitland Example Day 1 Timetable

Compulsory Classes (9.00am to 3.00pm) = Workshop Lesson + Practical Skills Development + Assessment Session.

This session plan is a guide to support the planning and coordination of activities to support successful training outcomes. This plan may be flexible based on the student cohort, attendance, and timing of available resources.

Time	Session	Notes
8.00am to 9.00am	Access to training rooms + Tutorial by appointment	Providing tutorial support by appointment will ensure students have opportunity to engage with trainers 1 on 1 in an appropriate setting.
9.00am to 10.30am	Workshop lesson	Provide power point presentations on each Unit of Competency/Early Childhood Education and Care topic with trainer guided discussion and handouts. These lessons will focus on holistic learning to build an understanding of how concepts, theories and underpinning knowledge forms part of everyday practices.
10.30am to 10.45 Break		
10.45am to 12.15pm	Practical skills development	Practical skills demonstration, role modelling and simulated scenarios to develop hands on practice.
12.15pm to 12.45pm Break		
12.45pm to 3.00pm	Assessment session	Unpack assessment tasks and provide guidance on 'tricky' assessment activities and tasks that often require students to resubmit. This may include unpacking scenarios and/or areas where students are required to apply knowledge as typical examples of 'tricky' assessment.
3.00pm to 3.30pm Break		
3.30pm to 5.00pm	Open/ group tutorial session	Providing an opportunity for group study sessions allows students to work individually, as pairs or small teams. Trainers may work with each student/pair or group of students to discuss learning objectives and how to complete tasks successfully or take a teachable moment to talk to the class as a group.

CONNEX Maitland Example

Day 2 Timetable

Compulsory Classes (9.00am to 3.00pm) = Playgroup Session + Debriefing Playgroup + Assessment Session

This session plan is a guide to support the planning and coordination of activities to support successful training outcomes. This plan may be flexible based on the student cohort, attendance, and timing of available resources.

Time	Session	Notes
8.00am to 9.00am	Access to training rooms + Tutorial by appointment	Providing tutorial support by appointment will ensure students have opportunity to engage with trainers 1 on 1 in an appropriate setting.
9.00am to 9.45am	Prep for Playgroup session	Set up environment
9.45am to 10.00am Break		
10.00am to 12.30pm	Playgroup session	Hands on practice of skills in a controlled environment
12.30pm to 1.00pm Break		
1.00pm to 1.30pm	Debriefing Playgroup session and practical skills development	Discussion of skills in playgroup session
1.30pm to 2.00pm Break		
2.00pm to 3.00pm	Assessment session	Unpack assessment tasks and provide guidance on 'tricky' assessment activities and tasks that often require students to resubmit. This may include unpacking scenarios and/or areas where students are required to apply knowledge as typical examples of 'tricky' assessment.
3.00pm to 3.30pm Break		
3.30pm to 5.00pm	Open/ group tutorial session	Providing an opportunity for group study sessions allows students to work individually, as pairs or small teams. Trainers may work with each student/pair or group of students to discuss learning objectives and how to complete tasks successfully or take a teachable moment to talk to the class as a group.