

This training program explores the role of Early Childhood Educators in the identification and support of children at risk of harm

Learners will understand how to support the protection of children in many situations, be able to recognise and identify the indicators of child abuse, and how to effectively report and manage this information.

## As a Learner you will develop skills and knowledge around:

- Indicators of abuse and the impacts of children at risk of harm;
- · Maintaining confidentiality and using appropriate reporting channels;
- Employing child-focused work practices, incorporating the United Nations Rights of the Child;
- Trauma-informed care;
- Ethical considerations.

On successful completion of this program, students will receive a Statement of Attainment for CHCPRT025 Identify and report children and young people at risk.

## Support for Employers

Professional development and paid practicum government subsidies are available to help employers support Early Childhood Educators, Teachers and Managers to undertake professional development for up to two days and minimise the financial effect where backfilling these positions is required.

Further information about these subsidies can be found at:

https://www.education.gov.au/early-childhood/ resources/guidelines-professional-developmentand-paid-practicum-subsidies/



| Study Mode                 | Online learning and assessment   |
|----------------------------|--|
| Duration                   | One month self-study – start any time!   |
| Time to<br>Complete        | Approximately 6 hours  |
| Course Fees                | \$180 per individual Learner<br>\$160 per person for groups of 10+ students        |
| Assessment                 | Knowledge assessment   |
| Key Features               | Self-study<br>All resources provided<br>Focus on personal professional development |
| Conditions<br>of Enrolment | Minimum age restrictions apply<br>Minimum numeracy and literacy skills apply       |

## **INTERNATIONAL CHILD CARE COLLEGE**

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