Important Student Information Trainees and Employed (Non-Trainee) Educators

Overview of Student Training and Assessment

The CHC50121 Diploma of Early Childhood Education and Care is a higher-level qualification. This qualification requires students to build on the beginning abilities of a CHC30121 Certificate III in Early Childhood Education and Care Educator, and includes the ability to analyse information, provide and transmit solutions to sometimes complex problems as well as lead and direct others.

Learning and assessment activities are structured to identify key concepts relative to required knowledge and skills while offering extended learning and research activities. Under this structured learning and assessment framework, students are required to *Remember, Understand, Apply, Analyse and Evaluate* these key concepts.

Students who successfully complete all of the requirements for a qualification are issued with the appropriate nationally recognised award. Students who complete part of a qualification are issued with a Statement of Attainment.

Entry Requirements

Students within this cohort *must be employed in a regulated Early Childhood Education and Care service* as either a Trainee or an Educator (full or part-time).

In addition to this:

- Student must be a minimum age of 16 to be eligible for enrolment, however the job role requires educators under the age of 18 to be supervised within a regulated EC service.
- Students need to be physically fit as the role involves providing direct personal care, lifting and other physically demanding activities.
- Working with Children Check is a requirement.

and have successfully completed either

- CHC30113 Certificate III in Early Childhood Education and Care
- CHC30121 Certificate III in Early Childhood Education and Care

Duration and AQF Volume of Learning

This qualification requires a Volume of Learning consistent with the AQF descriptors between 1200 to 2400 hours of training.

To allow for appropriate learning opportunities and completion of required assessment, the standard duration for this student cohort is 24 to 36 months.

A shortened duration may be acceptable where the students hold higher level qualifications or are experienced in the workplace and have most of the required skills and knowledge.

Expected Hours for Training and Assessment

As a trainee or employed educator students enjoy the benefits of extended hours in a workplace setting. Students will need to allow approximately 4 hours per week of self-paced study in addition to workplace training and assessment completion.

Students may complete the program earlier than these timelines through RPL, CT or extended application to studies.

NOTE: Employed (Non-Trainee) Educators must provide evidence of workplace hours.

Resources and Training Materials

Students are provided with **all** learning and assessment materials required for successful completion of the course including the textbooks "Birth to Big School", "The Big Picture", "Frameworks for Learning and Development" and "The Business of Child Care".

Sequencing of units and assessment activities

Units are sequenced to build a students' knowledge of Early Childhood Care and Education practices.

Students are required to complete the theory (knowledge) tasks before attempting the workplace (skills) tasks for that unit. Once students have completed the knowledge and skills tasks for each unit they are able to move onto the next unit.

Types of Assessment including Recognition of Prior Learning (RPL) and Reasonable Adjustment

Students must complete **all** required tasks as part of their learning experience. This assessment evidence forms part of the overall competence judgement.

There are 3 forms of assessment used:

- Theory tasks (knowledge evidence)
- Workplace tasks (practical skills evidence)
- Observation tasks (observed skills evidence)

Education Pathway

There is a direct pathway between this qualification and a higher-level university qualification.

Government Subsidies and Loss of Entitlement

Traineeships are subsidised by the NSW Government Department of Industry. Under this arrangement, trainees are required to pay a contribution towards the cost of training through an admin fee. Traineeships are available to eligible students in NSW and are not impacted by previous qualification attempts or alternate traineeship undertakings.

The Department of Industry provide alternate funding programs for employed educators who are not trainees under the Targeted Priorities model for Smart and Skilled. *This training is subsidised by the NSW Government*. Under this arrangement, students are required to pay a contribution towards the cost of training through an admin fee. Targeted Priorities programs are available to eligible students in NSW. Where students have a previous qualification or have attempted an alternate qualification under the Targeted Priorities program, students will remain able to access subsidies but be required to pay a higher admin fee for the second qualification.

Third-Party Arrangements

International Child Care College has approved third-party arrangements in place to support the facilitation of required training and assessment. Regardless of the approved third-party arrangement, ICCC is responsible for all aspects of the training.

Early Learning Institute (Trading as Fit Kidz) This arrangement ensures that Trainees, School Based Trainees and Targeted Priority Students with Fit Kidz Learning Centres receive timely support and assessment services. (see Appendix 1 for more details)

Explore & Develop Pty Ltd

This arrangement ensures that Trainees, School Based Trainees and Targeted Priority Students with Explore & Develop Pty Ltd receive timely support and assessment services. (see Appendix2 for more details)

The Hub: Preschool & Early Education Academy Pty Ltd

This arrangement ensures that Trainees, School Based Trainees, Entitlement and Targeted Priority Students with The Hub: Preschool & Early Education Academy Pty Ltd receive timely support and assessment services. (see Appendix 3 for more details)

Sanctuary Early Learning Centre Pty Ltd

This arrangement ensures that Trainees, School Based Trainees, Entitlement and Targeted Priority Students with Sanctuary Early Learning Centre Pty Ltd receive timely support and assessment services. (see Appendix 4 for more details)

St Philip's Christian Education Foundation Ltd

This arrangement ensures that Trainees, School Based Trainees, Entitlement and Targeted Priority Students with St Philip's Christian Education Foundation Ltd receive timely support and assessment services. (see Appendix 5 for more details)

Tillys Play and Development Pty Ltd •

This arrangement ensures that Trainees, School Based Trainees, Entitlement and Targeted Priority Students with Tillys Play and Development Pty Ltd receive timely support and assessment services. (see Appendix 6 for more details)

Turtle & Co Pty Ltd

This arrangement ensures that Trainees, School Based Trainees and Targeted Priority Students with Turtle & Co receive timely support and assessment services. (see Appendix 7 for more details)

Business Wise First Aid Training (RTO ID: 45193)

This arrangement ensures that the First Aid component of the course, is delivered and assessed by current trainer and assessor paramedics.

(see Appendix 8 for more details)

Corporate Training Solutions (RTO ID: 4256) This arrangement ensures that the First Aid component of the course is delivered and assessed by current trainer and assessor paramedic. (see Appendix 9 for more details)

Surf Life Saving NSW (RTO ID: 90394)

This arrangement ensures that the First Aid component of the course is delivered and assessed by current trainer and assessor paramedics. (see Appendix 10 for more details)

	Third-Party Arrangement	Information - Appendix 1	
Company Name Early Learning Institute (Trading as Fit Kidz)		ling as Fit Kidz)	
Details	etails General Manager: Rachel Emphield		
Address	179 Annangrove Road, Annangro	ove NSW 2156	
Contact	Email: <u>info@fitkidz.com.au</u> Web: <u>www.fitkidz.com.au</u>		
Purpose of Third-party arrangement	This arrangement ensures that t study and assessment support.	rainees in the Sydney region have access to timely	
Who will be affected by this arrangement?	This arrangement affects Traine Students studying with ICCC in t	es, School Based Trainees and Targeted Priority the Sydney region only.	
Roles and Responsibilities	 Under this arrangement, Early Learning Institute has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service 		
Scope of Approved Third-party Arrangements	Under this arrangement, Early Learning Institute is approved to assess students via observation in the below listed units of competency:		
 with children CHCECE034 Use an approved CHCECE035 Support the holis of children CHCECE036 Provide experient and learning CHCECE037 Support children environment CHCECE038 Observe children CHCECE039 Comply with fam requirements CHCECE054 Encourage under Strait Islander pe CHCECE055 Meet legal and et education and ca CHCECE056 Work effectively CHCPRP003 Reflect on and im 	and diversity s health, safety and wellbeing nd toddlers and respectful relationships learning framework to guide practice tic learning and development ces to support children's play to connect with the natural to inform practice ily day care administration standing of Aboriginal and/or Torres oples' cultures chical obligations in children's re in children's education and care	BSBSTR501Establish innovative work environmentsBSBTWK502Manage team effectivenessBSBTWK503Manage meetingsCHCECE041Maintain a safe and healthy environment for childrenCHCECE042Foster holistic early childhood learning, development and wellbeingCHCECE043Nurture creativity in childrenCHCECE044Facilitate compliance in a children's education and care serviceCHCECE045Foster positive and respectful interactions and behaviour in childrenCHCECE046Implement strategies for the inclusion of all childrenCHCECE047Analyse information to inform children's learningCHCECE048Plan and implement children's education and care curriculumCHCECE049Embed environmental responsibility in service operationsCHCECE050Work in partnership with children's familiesCHCECE053Respond to grievances and complaints about the serviceCHCDIV003Manage and promote diversityCHCINM002Meet community information needsCHCPRP003Reflect on and improve own professional practice	
HLTWHS001 Participate in wo	kplace health and safety stressors in the work environment		

		Third-Party Arrangement	Informati	on - Appendix 2
Company Na	Name Explore & Develop Pty Ltd			
Details		CEO: Belinda Ludlow		
Address		Level 4, 10 Tilley Lane, Frenchs Fo	orest, NSW 2	2086
Contact		Email: admin@exploreanddevelop. Web: www.exploreanddevelop.		
Purpose of ⁻ arrangemer		This arrangement ensures that t access to timely study and asses		king for Explore & Develop Pty Ltd have ort.
Who will be this arrange	affected by ment?	This arrangement affects Traine Students studying with ICCC for		ased Trainees and Targeted Priority evelop Pty Ltd only.
Roles and Responsibili	ities	 Under this arrangement, Explore & Develop Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service 		
Scope of Ap Third-party Arrangemer		assess students via observation in the below listed units of competency:		
CHCECE030 S CHCECE031 S CHCECE032 M CHCECE033 C CHCECE034 C CHCECE035 S C CHCECE036 F	Nurture babies an Develop positive a vith children Jse an approved Support the holist of children	and diversity s health, safety and wellbeing	BSBTWK503 CHCECE041 CHCECE042 CHCECE043	Manage team effectiveness Manage meetings Maintain a safe and healthy environment for children
CHCECE037 S CHCECE038 C CHCECE039 C	Support children t environment Observe children Comply with fami	to connect with the natural to inform practice ly day care administration	CHCECE045 CHCECE046 CHCECE047 CHCECE048	behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning Plan and implement children's education and care
CHCECE054 E	requirements Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures Meet legal and ethical obligations in children's		CHCECE049	curriculum Embed environmental responsibility in service operations Work in partnership with children's families
CHCECE056 V CHCDIV001 V CHCPRP003 F	education and car Nork effectively i Nork with diverse Reflect on and im	re n children's education and care e people prove own professional practice		Respond to grievances and complaints about the service Manage and promote diversity Meet community information needs
a HLTWHS001 F	at risk* Participate in wor	ond to children and young people kplace health and safety stressors in the work environment	CHCPRP003	Reflect on and improve own professional practice

Third-Party Arrangement Information - Appendix 3					
Company Name The Hub: Preschool & Early		Education	Academy Pty Ltd		
Details	ails Owner/Approved Provider: Raylee		ee Davies	 Davies	
Address		2/4 Edge Street, Boolaroo, NSW	2284		
Contact		Email: <u>headoffice@thehubpresc</u> Web: <u>www.thehubpreschool.cc</u>		<u>1</u>	
Purpose of Thir arrangement	d-party	This arrangement ensures that t Academy Pty Ltd have access to		king The Hub: Preschool & Early Education y and assessment support.	
Who will be affe this arrangeme	•	-		ased Trainees, Entitlement and Targeted Hub: Preschool & Early Education	
Roles and Responsibilities		 Under this arrangement, The Hub: Preschool & Early Education Academy Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service 			
Scope of Appro Third-party Arrangements	ty Under this arrangement The Hub: Preschool & Early Education Academy Pty Lto				
CHCECE031 Supp CHCECE032 Nurt CHCECE033 Deve with CHCECE034 Use a CHCECE035 Supp of ch CHCECE036 Provi and I CHCECE037 Supp envir	ort inclusion ort children' ure babies ar lop positive children an approved ort the holis ildren de experiend earning ort children onment	and diversity s health, safety and wellbeing	BSBTWK502 BSBTWK503 CHCECE041	children Foster holistic early childhood learning, development and wellbeing Nurture creativity in children	
CHCECE039 Comp requi	Comply with family day care administration requirements		CHCECE047 CHCECE048	Analyse information to inform children's learning Plan and implement children's education and care curriculum	
CHCECE055 Strait educ	Strait Islander peoples' cultures		CHCECE049 CHCECE050	Embed environmental responsibility in service operations Work in partnership with children's families	
CHCDIV001 Work CHCPRP003 Refle	with diverse oct on and im tify and respo	n children's education and care e people prove own professional practice ond to children and young people		Respond to grievances and complaints about the service Manage and promote diversity Meet community information needs Reflect on and improve own professional practice	
HLTWHS001 Partie	cipate in wor	kplace health and safety stressors in the work environment	CHCFRF003		

Third-Party Arrangement Information - Appendix 4				
Company Na	me	Sanctuary Early Learning C	entre Pty I	td
Details	Details Owner/Director: Sheryn Mulford			
Address		37 Tibin Drive, Fletcher, NSW 22	287	
Contact		Email: enrol@sanctuaryelc.com Web: www.sanctuaryelc.com.a		
Purpose of Tl arrangement		This arrangement ensures that t Pty Ltd have access to timely stu		king for Sanctuary Early Learning Centre essment support.
Who will be a this arrangen		-		Based Trainees, Entitlement and Targeted actuary Early Learning Centre Pty Ltd only.
Roles and Responsibilit	ies	responsibilities:Ongoing support of studerSupporting implementatio	it learning n of 'at risk'	arning Centre has the following student student programs regulated children's service
Scope of Approved Third-partyUnder this arrangement Sanctuary Early Learning Centre Pty Ltd is approved students via observation in the below listed units of competency:				
CHCECE032 Nu CHCECE033 Du W CHCECE034 US CHCECE035 Su Of CHCECE036 Pr ar CHCECE037 Su er CHCECE038 OU CHCECE039 Co CHCECE039 Co CHCECE054 Fr St CHCECE055 M ec CHCECE056 W	upport inclusion upport children's urture babies ar evelop positive s ith children se an approved upport the holist f children rovide experient novide experient novice experient holiearning upport children omply with fami equirements neourage unders crait Islander peo- leet legal and et ducation and can /ork effectively i	and diversity s health, safety and wellbeing and toddlers and respectful relationships learning framework to guide practice tic learning and development tes to support children's play to connect with the natural to inform practice ly day care administration standing of Aboriginal and/or Torres oples' cultures hical obligations in children's re n children's education and care	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042 CHCECE043	development and wellbeing Nurture creativity in children Facilitate compliance in a children's education and care service Foster positive and respectful interactions and behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning Plan and implement children's education and care curriculum Embed environmental responsibility in service operations Work in partnership with children's families Respond to grievances and complaints about the
CHCPRT001 Id at HLTWHS001 Pa	eflect on and im lentify and respo t risk* articipate in wor	people prove own professional practice ond to children and young people kplace health and safety stressors in the work environment		service Manage and promote diversity Meet community information needs Reflect on and improve own professional practice

	Third-Party Arrangement Information - Appendix 5	
Company Name	Name St Philip's Christian Education Foundation Ltd	
Details	Director: Graeme Irwin	
Address	57 High Street, Waratah NSW 2298	
Contact	Email: <u>carlie.boyle@spcc.nsw.edu.au</u> Web: <u>www.spcc.nsw.edu.au</u>	
Purpose of Third-party arrangement	This arrangement ensures that trainees working for St Philip's Christian Education Foundation Ltd have access to timely study and assessment support.	
Who will be affected by this arrangement?	This arrangement affects Trainees, School Based Trainees , Entitlement and Targeted Priority students studying with ICCC for St Philip's Christian Education Foundation Ltd only.	
Roles and Responsibilities	 Under this arrangement, St Philip's Christian Education Foundation Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service 	
Scope of Approved Third-party Arrangements	Under this arrangement, St Philip's Christian Education Foundation Ltd is approved to assess students via observation in the below listed units of competency:	
CHCECE034 Use an approved CHCECE035 Support the holis of children CHCECE036 Provide experien and learning CHCECE037 Support children environment CHCECE038 Observe children CHCECE039 Comply with fam requirements CHCECE034 Encourage under Strait Islander pe CHCECE055 Meet legal and e education and ca CHCECE056 Work effectively CHCDIV001 Work with divers CHCPRP003 Reflect on and in	and diversityBSBTWK502Manage team effectivenesss health, safety and wellbeing nd toddlersBSBTWK503Manage meetingsand respectful relationshipsCHCECE041Maintain a safe and healthy environment for childrenlearning framework to guide practice tic learning and developmentCHCECE042Foster holistic early childhood learning, development and wellbeingCHCECE043Nurture creativity in childrences to support children's playCHCECE044Facilitate compliance in a children's education and care serviceto connect with the naturalCHCECE045Foster positive and respectful interactions and behaviour in childrento inform practice tily day care administrationCHCECE044Implement strategies for the inclusion of all children CHCECE044standing of Aboriginal and/or Torres oples' culturesCHCECE049Embed environmental responsibility in service operationschical obligations in children's re in children's education and care in children's education and careCHCECE050Work in partnership with children's families CHCECE053chical obligations in children's re in children's education and careCHCECE050Work in partnership with children's families chiceCE053	
at risk* HLTWHS001 Participate in wo		

Third-Party Arrangement Information - Appendix 6		
Company Name	Tillys Play and Developmer	nt Pty Ltd
Details	CEO: Donna MacIntyre	
Address	84 Paterson Road, Bolwarra NSV	N 2320
Contact	Email: college@tillyschildcare.co Web: www.tillyschildcare.com.a	
Purpose of Third-party arrangement	This arrangement ensures that t have access to timely study and	rainees working for Tillys Play and Development Pty Ltd assessment support.
Who will be affected by this arrangement?		es, School Based Trainees, Entitlement and Targeted ICCC for Tillys Play and Development Pty Ltd only.
Roles and Responsibilities	 Under this arrangement, Tillys Play and Development Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service 	
Scope of Approved Third-party Arrangements	ed Under this arrangement, Tillys Play and Development Pty Ltd is approved to assess students via observation in the below listed units of competency:	
BSBWRT311Write simple documentsCHCECC030Support inclusion and diversityCHCECC031Support children's health, safety and wellbeingCHCECC032Nurture babies and toddlersCHCECC033Develop positive and respectful relationships with childrenCHCECC034Use an approved learning framework to guide practiceCHCECC035Support the holistic learning and development of childrenCHCECC036Provide experiences to support children's play and learningCHCECC037Support children to connect with the natural environmentCHCECC038Observe children to inform practiceCHCECC039Comply with family day care administration requirementsCHCECC054Encourage understanding of Aboriginal and/or Torres Strait Islander people' culturesCHCECC056Work with divical obligations in children's education and care CHCECC056CHCECC056Work with effectively in children's education and care curriculumCHCECC056Work with diviers people cHCPRP003CHCPRP007Identify and respond to children and young peopleCHCPRP003Reflect on and improve own professional practice CHCPRP003CHCPRP003Reflect on and improve own professional practice CHCPRP003CHCPRP003Reflect on and improve own professional practice CHCPRP003CHCPRP003Reflect on and improve own professional practiceCHCPRP003Reflect on and improve own professional practiceCHCPRP003Reflect on and improve own professional practiceCHCPRP003Reflect on and improve own professional practi		
at risk* HLTWHS001 Participate in wor HLTWHS006 Manage personal	kplace health and safety stressors in the work environment	

		Third-Party Arrangement	Information - Appendix 7	
Company N	Name	Turtle & Co Pty Ltd		
Details	Details CEO: Andrew French			
Address		42 Langtry Avenue, Auburn NSV	V 2144	
Contact		Email: turtleandco21@gmail.com	<u>n</u>	
Purpose of arrangeme	f Third-party ent		This arrangement ensures that trainees working for Turtle & Co Pty Ltd have access to timely study and assessment support.	
Who will b this arrang	e affected by ement?	This arrangement affects Traine Students studying with ICCC for	es, School Based Trainees and Targeted Priority Turtle & Co Pty Ltd only.	
Roles and Responsibi	ilities	 Under this arrangement, Turtle & Co Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service 		
Third-party	Scope of Approved Third-party ArrangementsUnder this arrangement, Turtle & Co Pty Ltd is approved to assess students via observation in the below listed units of competency:			
CHCECE030 CHCECE031 CHCECE032 CHCECE033	Nurture babies ar Develop positive a with children	and diversity s health, safety and wellbeing	BSBSTR501 Establish innovative work environments BSBTWK502 Manage team effectiveness BSBTWK503 Manage meetings CHCECE041 Maintain a safe and healthy environment for children CHCECE042 Foster holistic early childhood learning, development and wellbeing	
CHCECE035	Support the holist of children	tic learning and development	CHCECE043 Nurture creativity in children CHCECE044 Facilitate compliance in a children's education and care service	
	and learning	to connect with the natural	CHCECE045 Foster positive and respectful interactions and behaviour in children	
CHCECE038	environment Observe children		CHCECE046Implement strategies for the inclusion of all childrenCHCECE047Analyse information to inform children's learningCHCECE048Plan and implement children's education and care	
CHCECE039	requirements	standing of Aboriginal and/or Torres	CHCECE048 Plan and implement children's education and care curriculum CHCECE049 Embed environmental responsibility in service	
CHCECE055	-	hical obligations in children's	operations CHCECE050 Work in partnership with children's families	
CHCDIV001 CHCPRP003	Work with diverse Reflect on and im	n children's education and care	CHCECE053Respond to grievances and complaints about the serviceCHCDIV003Manage and promote diversityCHCINM002Meet community information needsCHCPRP003Reflect on and improve own professional practice	
ні т\ <u>//</u> нs001		kplace health and safety		

	Third-Party Arrangement Information - Appendix 8
Company Name	Business Wise First Aid Training
Details	RTO ID 45193 Managing Director: Greg Blume
Address	12 Daintree Close, Cardiff Heights NSW 2285
Contact	Email: <u>admin@bwfat.com.au</u> Web: <u>www.bwfat.com.au</u>
Purpose of Third-party arrangement:	This arrangement ensures that the First Aid component of the course, HLTAID012 Provide first aid in an education and care setting, is delivered and assessed by industry experts.
Who will be affected by this arrangement:	This arrangement affects all Trainees, School Based Trainees and Entitlement students studying with ICCC.
Roles and Responsibilities	 Under this arrangement, Business Wise First Aid Training has the following student responsibilities: Providing enrolled students access to regular training and assessment sessions Support student learning Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency
Scope of Approved Third-party Arrangements	Under this arrangement, Business Wise First Aid Training is approved to deliver training and assessment to students in: HLTAID012 Provide first aid in an education and care setting

Third-Party Arrangement Information - Appendix 9		
Company Name	Corporate Training Solutions	
Details	RTO ID 4256 Managing Director: Barry O'Regan	
Address	5 Woollsia Court, Voyager Point, NSW 2172	
Contact	Web: www.corporatetrainingsolutions.com.au	
Purpose of Third-party arrangement	This arrangement ensures that the First Aid component of the course, HLTAID012 Provide first aid in an education and care setting, is delivered and assessed by industry experts.	
Who will be affected by this arrangement?	This arrangement affects all Trainees, School Based Trainees and Entitlement students studying with ICCC.	
Roles and Responsibilities	 Under this arrangement, Corporate Training Solutions has the following student responsibilities: Providing enrolled students access to regular training and assessment sessions Support student learning Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency 	
Scope of Approved Third-party Arrangements	Under this arrangement, Corporate Training Solutions is approved to deliver training and assessment to students in: HLTAID012 Provide first aid in an education and care setting	

	Third-Party Arrangement Information - Appendix 10
Company Name	Surf Life Saving NSW
Details	RTO ID 90394 Managing Director: Holly Chave
Address	3 Narabang Way Belrose NSW 2085
Contact	Email: <u>mpacey@surflifesaving.com.au</u> Web: <u>www.surflifesaving.com.au</u>
Purpose of Third-party arrangement	This arrangement ensures that the First Aid component of the course, HLTAID012 Provide first aid in an education and care setting , is delivered and assessed by industry experts.
Who will be affected by this arrangement?	This arrangement affects all Trainees, School Based Trainees and Entitlement students studying with ICCC.
Roles and Responsibilities	 Under this arrangement, Surf Life Saving NSW has the following student responsibilities: Providing enrolled students access to regular training and assessment sessions Support student learning Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency
Scope of Approved Third-party Arrangements	Under this arrangement, Surf Life Saving NSW is approved to deliver training and assessment to students in: HLTAID012 Provide first aid in an education and care setting



Specialist training provider for Early Childhood Education and Care professionals

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