# Important Student Information

School Based Trainees (SBATs)

## **Overview of Student Training and Assessment**

School based traineeships are a great way to complete schooling while establishing a strong career path.

The CHC30121 Certificate III in Early Childhood Education and Care is an entry level qualification and requires students to develop the beginning knowledge and skills required of a professional Educator, demonstrate autonomy and judgement, and to take limited responsibility within the workplace under experienced supervision.

This learning pathway allows students to develop personal and professional skills before entering the workforce on a more permanent basis. Successfully completing a School Based Traineeship allows young persons to jump start a career and stand out when looking for employment after school.

Learning and assessment activities are coordinated with schooling commitments and are structured to identify key concepts relative to required knowledge and skills. Under this structured learning and assessment framework, students are required to *Remember*, *Understand and Apply* key concepts and practices through planned activities.

Students who successfully complete all of the requirements for a qualification are issued with the appropriate nationally recognised award. Students who complete part of a qualification are issued with a Statement of Attainment.

#### **Entry Requirements**

Students within this cohort *must be currently attending school, and be employed in a regulated Early Childhood Education and Care service* as a School Based Trainee in either a Pre-school or Long Day Care Centre

In addition to this:

- Students must be currently at school (years 10, 11 at a state or private school)
- Students must be a minimum age of 16 to be eligible for enrolment.
- Students need to be physically fit as the role involves providing direct personal care, lifting and other physically demanding activities.
- Working with Children Check is a requirement.

# **Schooling Requirements**

- The duration of the traineeship will be for the Years 11 and 12, scheduled to complete on the 31<sup>st</sup> of December of the year of the HSC.
- Under approval from the school, parents and the Board of Studies, some traineeships may commence at the end of Year 10.
- Trainees will work a minimum 100 days in paid employment to gain the required competence and skills related to the training.
- Trainees will be paid under the National Training Wage Award relevant to School Based Trainees.
- Trainees must complete the course component of the traineeship by the last day of Term 3 of their HSC year.
- Training will be delivered through a blended learning approach.
- Trainees receive support and guidance from trainers, workplace mentors and supervisors, demonstrating best practice methods and role modeling appropriate behaviours.
- This is a Nationally Recognised Qualification and leads to further opportunities in training including advanced entry to universities around the country.

## **Relationship to HSC**

- Successful applicants are able to use units towards their HSC outcomes.
- This course carries unit weighting of 4 units in Year 11 and 4 units in Year 12
- These units do not count toward an ATAR.

## **Duration and AQF Volume of Learning**

This qualification requires a Volume of Learning consistent with the AQF descriptors between 1200 to 2400 hours of training.

To allow for appropriate learning opportunities and completion of required assessment, the standard duration for this student cohort is 24 months.

A shortened duration may be acceptable where the students enrol part way through year 11 and are able to complete in the shortened timeframe.

## **Expected Hours for Training and Assessment**

As a School Based Trainee, students enjoy the benefits of extended hours in a workplace setting. Students will need to allow approximately 4 hours per week of self-paced study in addition to workplace training and assessment completion.

**NOTE:** SBATs must provide evidence of workplace hours.

## **Resources and Training Materials**

Students are provided with **all** learning and assessment materials required for successful completion of the course including the textbooks "Birth to Big School" and "The Big Picture".

#### Sequencing of units and assessment activities

Units are sequenced to build a students' knowledge of Early Childhood Care and Education practices while minimising the risk of unqualified educators working in a highly regulated environment.

Students are required to complete the theory (knowledge) tasks before attempting the workplace (skills) tasks for that unit. Once students have completed the knowledge and skills tasks for each unit they are able to move onto the next unit.

#### **Types of Assessment**

Students must complete **all** required tasks as part of their learning experience. This assessment evidence forms part of the overall competence judgement.

There are 3 forms of assessment used:

- Theory tasks (knowledge evidence)
- Workplace tasks (practical skills evidence)
- Observation tasks (observed skills evidence)

## **Education Pathway**

There is a direct pathway between this qualification and a higher-level qualification.

Students may undertake a higher-level qualification such as the CHC50121 Diploma of Early Childhood Education and Care or continue their training through to a Bachelor of Teaching (EC).

## **Government Subsidies and Loss of Entitlement**

Traineeships are subsidised by the NSW Government. Under this arrangement, trainees may be required to pay a contribution towards the cost of training through an admin fee. Traineeships are available to eligible students in NSW and are not impacted by previous qualification attempts or alternate traineeship undertakings.

The Government provides alternate funding programs for employed educators who are not trainees under the Entitlement model for Smart and Skilled. *This training is subsidised by the NSW Government*. Under this arrangement, students may be required to pay a contribution towards the cost of training through an admin fee. Entitlement programs are available to eligible students in NSW. Where students have a previous qualification or have attempted an alternate qualification under the Entitlement program, students will remain able to access subsidies but be required to pay a higher admin fee for the second qualification.

# **Third-Party Arrangements**

International Child Care College has approved third-party arrangements in place to support the facilitation of required training and assessment. Regardless of the approved third-party arrangement, ICCC is responsible for all aspects of the training. Refer to the appendices below for further details.

Appendix	Company	Summary
1	Early Learning Institute Pty Ltd (Trading as Fit Kidz)	This arrangement ensures that ICCC students with Fit Kidz Learning Centres receive timely support and assessment services.
2	Explore & Develop Pty Ltd	This arrangement ensures that ICCC students with Explore & Develop receive timely support and assessment services.
3	The Hub: Preschool & Early Education Academy Pty Ltd	This arrangement ensures that ICCC students with The Hub: Preschool & Early Education Academy Pty Ltd receive timely support and assessment services.
4	Inspire Wagga Incorporated	This arrangement ensures that ICCC students with Inspire Wagga Incorporated receive timely support and assessment services.
5	Sanctuary Early Learning Centre Pty Ltd	This arrangement ensures that ICCC students with Sanctuary Early Learning Centre and Thornton North Early Learning Centre receive timely support and assessment services.
6	St Philip's Christian Education Foundation Ltd	This arrangement ensures that ICCC students with St Philip's Christian Education Foundation Ltd receive timely support and assessment services.
7	Tillys Play and Development Pty Ltd	This arrangement ensures that ICCC students with Tillys Play & Development and Tillys Play & Education centres receive timely support and assessment services.
8	Turtle & Co Pty Ltd	This arrangement ensures that ICCC students with Turtle & Co receive timely support and assessment services.
9	Business Wise First Aid Training (RTO ID: 45193)	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.
10	Corporate Training Solutions (RTO ID: 4256)	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.
11	Surf Life Saving NSW (RTO ID: 90394)	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.

	Third-Party Arrangement	Informati	on - Appendix 1	
Company Name	Early Learning Institute Pty L	Early Learning Institute Pty Ltd (Trading as Fit Kidz)		
Details	General Manager: Rachel Emphi	eld		
Address	179 Annangrove Road, Annangro	ove NSW 215	56	
Contact	Email: info@fitkidz.com.au Web: www.fitkidz.com.au			
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.			
Who will be affected by this arrangement?	ICCC <b>Trainees</b> , <b>School Based Tra</b> working at Fit Kidz Learning Cen		lement and Targeted Priority Students	
Roles and Responsibilities	Under this arrangement, Early Learning Institute Pty Ltd has the following student responsibilities:  Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service			
Scope of Approved Third-party Arrangements	Under this arrangement, Early Learning Institute Pty Ltd is approved to assess students via observation in the below listed units of competency:			
BSBWRT311 Write simple documents CHCECE030 Support inclusion and diversity CHCECE031 Support children's health, safety and wellbeing CHCECE032 Nurture babies and toddlers CHCECE033 Develop positive and respectful relationships with children CHCECE034 Use an approved learning framework to guide practic Support the holistic learning and development of children		BSBTWK502 BSBTWK503 CHCECE041	Facilitate compliance in a children's education and	
CHCECE036 Provide experiences to support children's play and learning  CHCECE037 Support children to connect with the natural environment  CHCECE038 Observe children to inform practice		CHCECE045 CHCECE046 CHCECE047	behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning	
requirements	nily day care administration erstanding of Aboriginal and/or Torres	CHCECE048	Plan and implement children's education and care curriculum Embed environmental responsibility in service	
Strait Islander p CHCECE055 Meet legal and education and o	eoples' cultures ethical obligations in children's are	CHCECE050 CHCECE053	operations Work in partnership with children's families Respond to grievances and complaints about the	
CHCDIV001 Work with dive CHCPRP003 Reflect on and	y in children's education and care ese people mprove own professional practice pond to children and young people	CHCINM002	service Manage and promote diversity Meet community information needs Reflect on and improve own professional practice	
HLTWHS001 Participate in w	orkplace health and safety al stressors in the work environment			

<sup>\*7/12/2023.</sup> Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.

	Third-Party Arrangement	Informati	ion - Appendix 2
Company Name	Explore & Develop Pty Ltd		
Details	CEO: Belinda Ludlow		
Address	Level 4, 10 Tilley Lane, Frenchs F	orest, NSW 2	2086
Contact	Email: admin@exploreanddevelop.com.au  Web: www.exploreanddevelop.com.au		
Purpose of Third-party arrangement:	Ensures that students have access to timely study and assessment support.		
Who will be affected by this arrangement?	ICCC <b>Trainees</b> , <b>School Based Tra</b> employed by Explore & Develop		clement and Targeted Priority Students ly.
Roles and Responsibilities	Under this arrangement, Explore & Develop Pty Ltd has the following student responsibilities:  Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service		
Scope of Approved Third-party Arrangements	Under this arrangement, Explore & Develop Pty Ltd is approved to assess students via observation in the below listed units of competency:		
with children  CHCECE034 Use an approved  CHCECE035 Support the holis of children  Provide experien and learning  CHCECE037 Support children environment  CHCECE038 Observe children CHCECE039 Comply with fam requirements  CHCECE054 Encourage under Strait Islander pe  CHCECE055 Meet legal and er	and diversity s health, safety and wellbeing and toddlers and respectful relationships  learning framework to guide practice tic learning and development  ces to support children's play to connect with the natural to inform practice ily day care administration  standing of Aboriginal and/or Torres oples' cultures thical obligations in children's	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042 CHCECE043 CHCECE044 CHCECE045 CHCECE047 CHCECE048 CHCECE049 CHCECE050	behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning Plan and implement children's education and care curriculum Embed environmental responsibility in service operations Work in partnership with children's families
CHCDIV001 Work with divers CHCPRP003 Reflect on and im CHCPRT001 Identify and resp at risk* HLTWHS001 Participate in wo	in children's education and care e people aprove own professional practice ond to children and young people	CHCECE053 CHCDIV003 CHCINM002 CHCPRP003	Meet community information needs

Third-Party Arrangement Information - Appendix 3				on - Appendix 3
Company Name		The Hub: Preschool & Early Education Academy Pty Ltd		
Details		Owner/Approved Provider: Ray	lee Davies	
Address		2/4 Edge Street, Boolaroo, NSW	2284	
Contact		Email: headoffice@thehubpress Web: www.thehubpreschool.co		<u>u</u>
Purpose of Third-party arrangement		Ensures that students have access to timely study and assessment support.		
Who will b this arrang	e affected by ement?	ICCC <b>Trainees</b> , <b>School Based Tra</b> employed by The Hub: Preschool		lement and Targeted Priority Students ucation Academy Pty Ltd only.
Roles and Responsibi	ilities	<ul><li>the following student responsible</li><li>Ongoing support of studer</li><li>Supporting implementation</li></ul>	ilities: nt learning n of 'at risk'	ol & Early Education Academy Pty Ltd has student programs regulated children's service
Scope of A Third-part Arrangeme	у	Under this arrangement The Hub: Preschool & Early Education Academy Pty Ltd is approved to assess students via observation in the below listed units of competency:		
BSBWRT311 Write simple documents CHCECE030 Support inclusion and diversity CHCECE031 Support children's health, safety and wellk CHCECE032 Nurture babies and toddlers CHCECE033 Develop positive and respectful relationsh with children CHCECE034 Use an approved learning framework to gu CHCECE035 Support the holistic learning and developm of children		and diversity s health, safety and wellbeing nd toddlers and respectful relationships learning framework to guide practice	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042	Establish innovative work environments Manage team effectiveness Manage meetings Maintain a safe and healthy environment for children Foster holistic early childhood learning, development and wellbeing Nurture creativity in children Facilitate compliance in a children's education and care service
CHCECE036 CHCECE037 CHCECE038	and learning Support children environment	to connect with the natural	CHCECE045 CHCECE046	Foster positive and respectful interactions and behaviour in children Implement strategies for the inclusion of all children
CHCECE039		ily day care administration	CHCECE047 CHCECE048	Analyse information to inform children's learning
CHCECE054	Strait Islander pe		CHCECE049	curriculum Embed environmental responsibility in service
CHCDIV001 CHCPRP003	education and ca Work effectively i Work with diverso Reflect on and im Identify and respo	in children's education and care	CHCECE053 CHCDIV003 CHCINM002	service  Manage and promote diversity  Meet community information needs
		rkplace health and safety stressors in the work environment	CHCPRP003	Reflect on and improve own professional practice

	Third-Party Arrangement I	nformatio	on - Appendix 4
Company Name	Inspire College Wagga Inc	orporated	
Details	Approved Provider: Brendan Mo	Martin	
Address	555 Kooringal Road, Wagga Wag	gga, NSW 26	550
Contact	Email: director@inspirewagga.com.au  Web: www.inspirewagga.com.au		
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.		
Who will be affected by this arrangement?	ICCC <b>Trainees</b> , <b>School Based Tra</b> employed by Inspire College Wa		lement and Targeted Priority Students brated only.
Roles and Responsibilities	Under this arrangement, Inspire College Wagga Incorporated has the following student responsibilities:  Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service		
Scope of Approved Third-party Arrangements	Under this arrangement Inspire College Wagga Incorporated is approved to assess students via observation in the below listed units of competency:		
BSBWRT311 Write simple documents CHCECE030 Support inclusion and diversity CHCECE031 Support children's health, safety and wellbeing CHCECE032 Nurture babies and toddlers CHCECE033 Develop positive and respectful relationships with children CHCECE034 Use an approved learning framework to guide practice CHCECE035 Support the holistic learning and development of children CHCECE036 Provide experiences to support children's play and learning		BSBTWK502 BSBTWK503 CHCECE041 CHCECE042	Establish innovative work environments Manage team effectiveness Manage meetings Maintain a safe and healthy environment for children Foster holistic early childhood learning, development and wellbeing Nurture creativity in children Facilitate compliance in a children's education and care service Foster positive and respectful interactions and
CHCECE037 Support children to connect with the natural environment  CHCECE038 Observe children to inform practice  CHCECE039 Comply with family day care administration requirements		CHCECE046 CHCECE047 CHCECE048	behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning Plan and implement children's education and care
CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures  CHCECE055 Meet legal and ethical obligations in children's education and care  CHCECE056 Work effectively in children's education and care		CHCECE049 CHCECE050 CHCECE053	curriculum Embed environmental responsibility in service operations Work in partnership with children's families Respond to grievances and complaints about the
CHCECE056 Work effectively in children's education and care CHCDIV001 Work with diverse people CHCPRP003 Reflect on and improve own professional practice CHCPRT001 Identify and respond to children and young people at risk* HLTWHS001 Participate in workplace health and safety		CHCDIV003 CHCINM002	service

	Third-Party Arrangement Information - Appendix 5				
		Inird-Party Arrangement	informatio	on - Appendix 5	
Company Name		Sanctuary Early Learning Centre Pty Ltd			
Details		Owner/Director: Sheryn Mulfor	d		
Address		37 Tibin Drive, Fletcher, NSW 22	287		
Contact		Email: enrol@sanctuaryelc.com.au Web: www.sanctuaryelc.com.au			
Purpose of arrangeme	Third-party ent	Ensures that students have access to timely study and assessment support.			
Who will b	e affected by ement?			clement and Targeted Priority Students re and Thornton North Early Learning	
Roles and Responsibi	ilities	responsibilities:     Ongoing support of studer     Supporting implementatio	nt learning n of 'at risk'	arning Centre has the following student student programs regulated children's service	
Scope of A Third-part Arrangeme	У	Under this arrangement Sanctuary Early Learning Centre Pty Ltd is approved to assess students via observation in the below listed units of competency:			
CHCECE030 CHCECE031 CHCECE032 CHCECE033 CHCECE034 CHCECE035 CHCECE036 CHCECE037 CHCECE038 CHCECE039	Nurture babies and Develop positive with children Use an approved Support the holist of children Provide experient and learning Support children environment Observe children Comply with famin requirements	and diversity s health, safety and wellbeing	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042 CHCECE043 CHCECE044	,	
CHCECE055  CHCECE056 CHCDIV001 CHCPRP003	Strait Islander per Meet legal and et education and ca Work effectively i Work with diverse Reflect on and im	oples' cultures thical obligations in children's re in children's education and care	CHCECE053	Embed environmental responsibility in service operations Work in partnership with children's families	
		rkplace health and safety stressors in the work environment	CHCPRP003	Reflect on and improve own professional practice	

<sup>\*7/12/2023.</sup> Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.

	Third-Party Arrangement	Information - Appendix 6	
Company Name	St Philip's Christian Education Foundation Ltd		
Details	Director: Graeme Irwin		
Address	57 High Street, Waratah NSW 22	298	
Contact	Email: carlie.boyle@spcc.nsw.edu.au  Web: www.spcc.nsw.edu.au		
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.		
Who will be affected by this arrangement?		ninees, Entitlement and Targeted Priority Students  Education Foundation Ltd only.	
Roles and Responsibilities	Under this arrangement, St Philip's Christian Education Foundation Ltd has the following student responsibilities:  Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service		
Scope of Approved Third-party Arrangements	_	p's Christian Education Foundation Ltd is approved to in the below listed units of competency:	
with children  CHCECE034 Use an approved CHCECE035 Support the holis of children  CHCECE036 Provide experience and learning CHCECE037 Support children environment  CHCECE038 Observe children CHCECE039 Comply with fami requirements  CHCECE054 Encourage under: Strait Islander per CHCECE055 Meet legal and et education and ca CHCECE056 Work effectively if CHCDIV001 Work with diverse CHCPRP003 Reflect on and im	and diversity s health, safety and wellbeing and toddlers and respectful relationships  learning framework to guide practice tic learning and development  ces to support children's play to connect with the natural to inform practice ily day care administration  standing of Aboriginal and/or Torres oples' cultures chical obligations in children's re in children's education and care the people prove own professional practice ond to children and young people	BSBSTR501 Establish innovative work environments BSBTWK502 Manage team effectiveness BSBTWK503 Manage meetings CHCECE041 Maintain a safe and healthy environment for children CHCECE042 Foster holistic early childhood learning, development and wellbeing CHCECE043 Nurture creativity in children CHCECE044 Facilitate compliance in a children's education and care service CHCECE045 Foster positive and respectful interactions and behaviour in children CHCECE046 Implement strategies for the inclusion of all children CHCECE047 Analyse information to inform children's learning CHCECE048 Plan and implement children's education and care curriculum CHCECE049 Embed environmental responsibility in service operations CHCECE050 Work in partnership with children's families CHCECE053 Respond to grievances and complaints about the service CHCDIV003 Manage and promote diversity CHCINM002 Meet community information needs CHCPRP003 Reflect on and improve own professional practice	

Third-Party Arrangement			Informati	ion - Appendix 7
Company Name		Tillys Play and Development Pty Ltd		
Details		CEO: Donna MacIntyre		
Address		84 Paterson Road, Bolwarra NSV	V 2320	
Contact		Email: college@tillyschildcare.com.au  Web: www.tillyschildcare.com.au		
Purpose of Third-party arrangement		Ensures that students have access to timely study and assessment support.		
Who will be at this arrangem	•	ICCC <b>Trainees</b> , <b>School Based Tra</b> Tillys Play & Development and T		<b>lement</b> and <b>Targeted Priority Students</b> with Education centres only.
Roles and Responsibilities		Under this arrangement, Tillys Play & Development Pty Ltd has the following student responsibilities:  Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service		
Scope of Appr Third-party Arrangements		Under this arrangement, Tillys Play and Development Pty Ltd is approved to assess students via observation in the below listed units of competency:		
CHCECE032 Num CHCECE033 Dev with CHCECE034 Use CHCECE035 Sup of c CHCECE036 Pro and CHCECE037 Sup env CHCECE038 Obs CHCECE039 Con req CHCECE054 Enc Stra CHCECE055 Me edu CHCECE056 Wo CHCDIV001 Wo CHCPRP003 Ref CHCPRT001 Iden	pport inclusion opport children's relop positive a velop positive a h children e an approved opport the holist children ovide experience d learning opport children e vironment serve children mply with familiuirements courage unders ait Islander peopet legal and et ucation and carork effectively i ork with diverse flect on and im	and diversity shealth, safety and wellbeing and toddlers and respectful relationships  learning framework to guide practice tic learning and development  tes to support children's play to connect with the natural to inform practice ly day care administration standing of Aboriginal and/or Torres oples' cultures hical obligations in children's re n children's education and care	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042 CHCECE044 CHCECE045 CHCECE046 CHCECE048 CHCECE049 CHCECE050 CHCECE053 CHCDIV003 CHCDIV003 CHCINM002	Facilitate compliance in a children's education and care service Foster positive and respectful interactions and behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning Plan and implement children's education and care curriculum Embed environmental responsibility in service operations Work in partnership with children's families
HLTWHS001 Par	ticipate in wor	kplace health and safety stressors in the work environment		

	Third-Party Arrangement	Information - Appendix 8		
Company Name	Turtle & Co Pty Ltd			
Details	CEO: Andrew French			
Address	42 Langtry Avenue, Auburn NSV	V 2144		
Contact	Email: turtleandco21@gmail.con	<u>n</u>		
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.			
Who will be affected by this arrangement?	ICCC <b>Trainees</b> , <b>School Based Tra</b> Turtle & Co Pty Ltd only.	ninees, Entitlement and Targeted Priority Students with		
Roles and Responsibilities	Under this arrangement, Turtle & Co Pty Ltd has the following student responsibilities:  Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service			
Scope of Approved Third-party Arrangements	Under this arrangement, Turtle & Co Pty Ltd is approved to assess students via observation in the below listed units of competency:			
BSBWRT311 Write simple documents CHCECE030 Support inclusion and diversity CHCECE031 Support children's health, safety and wellbeing CHCECE032 Nurture babies and toddlers CHCECE033 Develop positive and respectful relationships with children CHCECE034 Use an approved learning framework to guide practice CHCECE035 Support the holistic learning and development of children CHCECE036 Provide experiences to support children's play and learning CHCECE037 Support children to connect with the natural environment CHCECE038 Observe children to inform practice CHCECE039 Comply with family day care administration requirements CHCECE034 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures CHCECE055 Meet legal and ethical obligations in children's education and care CHCECE056 Work effectively in children's education and care CHCECE056 Work with diverse people CHCPRP003 Reflect on and improve own professional practice CHCPRT001 Identify and respond to children and young people at risk* HLTWHS001 Participate in workplace health and safety		BSBSTR501 Establish innovative work environments BSBTWK502 Manage team effectiveness BSBTWK503 Manage meetings CHCECE041 Maintain a safe and healthy environment for children CHCECE042 Foster holistic early childhood learning, development and wellbeing CHCECE043 Nurture creativity in children CHCECE044 Facilitate compliance in a children's education and care service CHCECE045 Foster positive and respectful interactions and behaviour in children CHCECE046 Implement strategies for the inclusion of all children CHCECE047 Analyse information to inform children's learning CHCECE048 Plan and implement children's education and care curriculum CHCECE049 Embed environmental responsibility in service operations CHCECE050 Work in partnership with children's families CHCECE053 Respond to grievances and complaints about the service CHCDIV003 Manage and promote diversity CHCINM002 Meet community information needs CHCPRP003 Reflect on and improve own professional practice		

<sup>\*7/12/2023.</sup> Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.

	Third-Party Arrangement Information - Appendix 9
Company Name	Business Wise First Aid Training
Details	RTO ID 45193 Managing Director: Greg Blume
Address	12 Daintree Close, Cardiff Heights NSW 2285
Contact	Email: admin@bwfat.com.au Web: www.bwfat.com.au
Purpose of Third-party arrangement:	Ensures that the First Aid component of the course, <b>HLTAID012 Provide first aid in an education and care setting,</b> is delivered and assessed by industry experts.
Who will be affected by this arrangement:	ICCC <b>Trainees, School Based Trainees</b> and <b>Entitlement students</b> who attend first aid training delivered by Business Wise First Aid Training.
Roles and Responsibilities	Under this arrangement, Business Wise First Aid Training has the following student responsibilities:  • Providing enrolled students access to regular training and assessment sessions  • Support student learning  • Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency
Scope of Approved Third-party Arrangements	Under this arrangement, Business Wise First Aid Training is approved to deliver training and assessment to students in: <b>HLTAID012</b> Provide first aid in an education and care setting

	Third-Party Arrangement Information - Appendix 10
Company Name	Corporate Training Solutions
Details	RTO ID 4256 Managing Director: Barry O'Regan
Address	5 Woollsia Court, Voyager Point, NSW 2172
Contact	Web: www.corporatetrainingsolutions.com.au
Purpose of Third-party arrangement	Ensures that the First Aid component of the course, <b>HLTAID012 Provide first aid in an education and care setting,</b> is delivered and assessed by industry experts.
Who will be affected by this arrangement?	ICCC <b>Trainees, School Based Trainees</b> and <b>Entitlement students</b> who attend first aid training delivered by Corporate Training Solutions.
Roles and Responsibilities	<ul> <li>Under this arrangement, Corporate Training Solutions has the following student responsibilities:         <ul> <li>Providing enrolled students access to regular training and assessment sessions</li> <li>Support student learning</li> <li>Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency</li> </ul> </li> </ul>
Scope of Approved Third-party Arrangements	Under this arrangement, Corporate Training Solutions is approved to deliver training and assessment to students in:  HLTAID012 Provide first aid in an education and care setting

	Third-Party Arrangement Information - Appendix 11
Company Name	Surf Life Saving NSW
Details	RTO ID 90394 Managing Director: Holly Chave
Address	3 Narabang Way Belrose NSW 2085
Contact	Email: <a href="mailto:mpacey@surflifesaving.com.au">mpacey@surflifesaving.com.au</a> Web: <a href="mailto:mpacey@surflifesaving.com.au">www.surflifesaving.com.au</a>
Purpose of Third-party arrangement	Ensures that the First Aid component of the course, <b>HLTAID012 Provide first aid in an education and care setting,</b> is delivered and assessed by industry experts.
Who will be affected by this arrangement?	ICCC <b>Trainees, School Based Trainees</b> and <b>Entitlement students</b> who attend first aid training delivered by Surf Live Saving NSW.
Roles and Responsibilities	<ul> <li>Under this arrangement, Surf Life Saving NSW has the following student responsibilities:</li> <li>Providing enrolled students access to regular training and assessment sessions</li> <li>Support student learning</li> <li>Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency</li> </ul>
Scope of Approved Third-party Arrangements	Under this arrangement, Surf Life Saving NSW is approved to deliver training and assessment to students in:  HLTAID012 Provide first aid in an education and care setting

