

Important Student Information

Students currently not employed in a registered Early Childhood Education and Care Service

Overview of Student Training and Assessment

The CHC50121 Diploma of Early Childhood Education and Care is a higher-level qualification. This qualification requires students to build on the beginning abilities of a CHC30121 Certificate III in Early Childhood Education and Care Educator, and includes the ability to analyse information, provide and transmit solutions to sometimes complex problems as well as lead and direct others.

Learning and assessment activities are structured to identify key concepts relative to required knowledge and skills while offering extended learning and research activities. Under this structured learning and assessment framework, students are required to *Remember*, *Understand*, *Apply*, *Analyse and Evaluate* these key concepts.

Students who are currently not employed as an Educator are likely to have restricted access to regulated Early Childhood Education and Care environments and are required to complete unpaid workplace learning integration as a volunteer at times appropriate to the service. This restricted access limits the amount of opportunity for learning through observation of experienced educators as well as impacting the availability of feedback and guidance from supervisors related to acceptable work practices.

Students are encouraged to spend additional time reviewing the underpinning knowledge by watching videos and following all study activities within each unit of competence.

Students who successfully complete all of the requirements for a qualification are issued with the appropriate nationally recognised award. Students who complete part of a qualification are issued with a Statement of Attainment.

Entry Requirements

Students within this cohort *are not currently working in a regulated Early Childhood Education and Care service* as an Educator (students undertaking volunteer work placement).

In addition to this:

- Student must be a minimum age of 16 to be eligible for enrolment, however the job role requires educators under the age of 18 to be supervised within a regulated EC service.
- Students need to be physically fit as the role involves providing direct personal care, lifting and other physically demanding activities.
- Working with Children Check is a requirement.

and have successfully completed either

- CHC30113 Certificate III in Early Childhood Education and Care
- CHC30121 Certificate III in Early Childhood Education and Care

Duration and AQF Volume of Learning

This qualification requires a Volume of Learning consistent with the AQF descriptors between 1200 to 2400 hours of training.

To allow for appropriate learning opportunities and completion of required assessment, the standard duration for this student cohort is 18 to 24 months.

A shortened duration may be acceptable where the students hold higher level qualifications or are experienced in the workplace and have most of the required skills and knowledge.

Expected Hours for Training and Assessment

As a volunteer educator, approximate training hours will vary significantly depending on the opportunity to access workplace learning integration. Students will need to allow approximately 4 hours per week of self-paced study in addition to workplace training and assessment completion.

Students may complete the program earlier than these timelines through RPL, CT or extended application to studies.

Resources and Training Materials

Students are provided with **all** learning and assessment materials required for successful completion of the course including the textbooks: "Birth to Big School", "The Big Picture", "Frameworks for Learning and Development" and "The Business of Child Care".

Supervision and learning and assessment guidance

All workplace (skills) tasks are required to be completed in a regulated Early Childhood Education and Care environment under the supervision of a qualified educator, while theory (knowledge) tasks can be completed as a self-directed assessment activity.

To meet this requirement students are encouraged to coordinate supervision of tasks with the available persons and resources at an appropriate time. In order to achieve this, the following strategies are suggested as appropriate.

Strategies to coordinate supervision and learning and assessment guidance

Volunteer Educators may have access to appropriate supervision of tasks through:

- LDC and Preschool supervisors while completing workplace learning integration
- College trainers and assessors

Suggested ways to coordinate supervised activities for volunteer educators:

- Complete tasks while undertaking workplace learning integration LDC and Preschool with Centre supervisors
- College trainers to identify tasks which are able to be completed through a simulated work environment.

NOTE: Trainers must approve supervision strategies as appropriate for each individual student.

Sequencing of units and assessment activities

Units are sequenced to build a students' knowledge of Early Childhood Care and Education practices.

Students with regular access to workplace supervision and guidance are required to complete the theory (knowledge) tasks before attempting the workplace (skills) tasks for that unit. Once students have completed the knowledge and skills tasks for each unit they are able to move onto the next unit.

Students with minimum access to workplace supervision and guidance are required to organise supervision of workplace (skills) tasks, students are required to complete theory (knowledge) tasks for a group of units. Once students have completed the knowledge tasks for a group of unit's students are able to coordinate appropriate supervision of workplace (skills) tasks.

Types of Assessment including Recognition of Prior Learning (RPL) and Reasonable Adjustment

Students must complete **all** required tasks as part of their learning experience. This assessment evidence forms part of the overall competence judgement

There are 3 forms of assessment used:

- Theory tasks (knowledge evidence)
- Workplace tasks (practical skills evidence)
- Observation tasks (observed skills evidence)

Education Pathway

There is a direct pathway between this qualification and a higher-level university qualification.

Government Subsidies and Loss of Entitlement

The NSW Government provides funding programs for volunteer educators under the Targeted Priorities model for Smart and Skilled. *This training is subsidised by the NSW Government*. Under this arrangement, students may required to pay a contribution towards the cost of training through an admin fee. Targeted Priorities programs are available to eligible students in NSW. Where students have a previous qualification or have attempted an alternate qualification under the Entitlement program, students will remain able to access subsidies but may be required to pay a higher admin fee for the second qualification.

Third-Party Arrangements

International Child Care College has approved third-party arrangements in place to support the facilitation of required training and assessment. Regardless of the approved third-party arrangement, ICCC is responsible for all aspects of the training. Refer to the appendices below for further details.

Appendix	Company	Summary
1	Early Learning Institute Pty Ltd (Trading as Fit Kidz)	This arrangement ensures that ICCC students with Fit Kidz Learning Centres receive timely support and assessment services.
2	Explore & Develop Pty Ltd	This arrangement ensures that ICCC students with Explore & Develop receive timely support and assessment services.
3	The Hub: Preschool & Early Education Academy Pty Ltd	This arrangement ensures that ICCC students with The Hub: Preschool & Early Education Academy Pty Ltd receive timely support and assessment services.
4	Inspire Wagga Incorporated	This arrangement ensures that ICCC students with Inspire Wagga Incorporated receive timely support and assessment services.
5	Sanctuary Early Learning Centre Pty Ltd	This arrangement ensures that ICCC students with Sanctuary Early Learning Centre and Thornton North Early Learning Centre receive timely support and assessment services.
6	St Philip's Christian Education Foundation Ltd	This arrangement ensures that ICCC students with St Philip's Christian Education Foundation Ltd receive timely support and assessment services.
7	Tillys Play and Development Pty Ltd	This arrangement ensures that ICCC students with Tillys Play & Development and Tillys Play & Education centres receive timely support and assessment services.
8	Turtle & Co Pty Ltd	This arrangement ensures that ICCC students with Turtle & Co receive timely support and assessment services.
9	Business Wise First Aid Training (RTO ID: 45193)	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.
10	Corporate Training Solutions (RTO ID: 4256)	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.
11	Surf Life Saving NSW (RTO ID: 90394)	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.

	Third-Party Arrangement	Informati	on - Appendix 1
Company Name	Early Learning Institute Pty L	.td (Trading	g as Fit Kidz)
Details	General Manager: Rachel Emphield		
Address	179 Annangrove Road, Annangrove NSW 2156		
Contact	Email: info@fitkidz.com.au Web: www.fitkidz.com.au		
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.		
Who will be affected by this arrangement?	ICCC Trainees , School Based Tra working at Fit Kidz Learning Cen		lement and Targeted Priority Students
Roles and Responsibilities	Under this arrangement, Early Learning Institute Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service		
Scope of Approved Third-party Arrangements	Under this arrangement, Early Learning Institute Pty Ltd is approved to assess students via observation in the below listed units of competency:		
CHCECE032 Nurture babies CHCECE033 Develop positive with children CHCECE034 Use an approve CHCECE035 Support the hol of children	n and diversity n's health, safety and wellbeing and toddlers e and respectful relationships d learning framework to guide practice stic learning and development	BSBTWK502 BSBTWK503 CHCECE041	Facilitate compliance in a children's education and
and learning CHCECE037 Support children environment CHCECE038 Observe children	CECE037 Support children to connect with the natural environment CECE038 Observe children to inform practice		care service Foster positive and respectful interactions and behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning Plan and implement children's education and care
requirements	rstanding of Aboriginal and/or Torres	CHCECE048	curriculum Embed environmental responsibility in service
CHCECE055 Meet legal and education and o	Strait Islander peoples' cultures CHCECE055 Meet legal and ethical obligations in children's education and care		operations Work in partnership with children's families Respond to grievances and complaints about the service
CHCDIV001 Work with diverse CHCPRP003 Reflect on and i	, , , , , , , , , , , , , , , , , , , ,		Manage and promote diversity Meet community information needs Reflect on and improve own professional practice
HLTWHS001 Participate in w	orkplace health and safety al stressors in the work environment		

^{*7/12/2023.} Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.

	Third-Party Arrangement	Information - Appendix 2		
Company Name	Explore & Develop Pty Ltd			
Details	CEO: Belinda Ludlow			
Address	Level 4, 10 Tilley Lane, Frenchs Forest, NSW 2086			
Contact	Email: admin@exploreanddevelop.com.au Web: www.exploreanddevelop.com.au			
Purpose of Third-party arrangement:	Ensures that students have access to timely study and assessment support.			
Who will be affected by this arrangement?		ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students employed by Explore & Develop centres only.		
Roles and Responsibilities	Under this arrangement, Explore & Develop Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service			
Scope of Approved Third-party Arrangements	Under this arrangement, Explore & Develop Pty Ltd is approved to assess students via observation in the below listed units of competency:			
with children CHCECE034 Use an approved of children CHCECE036 Provide experien and learning Support children environment CHCECE038 CHCECE039 Comply with fam requirements CHCECE054 Encourage under Strait Islander pe CHCECE055 Meet legal and e education and ca CHCECE056 CHCDIV001 Work with divers CHCPRP003 Reflect on and in	and diversity 's health, safety and wellbeing and toddlers and respectful relationships learning framework to guide practice stic learning and development ces to support children's play to connect with the natural to inform practice illy day care administration estanding of Aboriginal and/or Torres stoples' cultures thical obligations in children's are in children's education and care ise people approve own professional practice	BSBTRK501 Establish innovative work environments BSBTWK502 Manage team effectiveness BSBTWK503 Manage meetings CHCECE041 Maintain a safe and healthy environment for children CHCECE042 Foster holistic early childhood learning, development and wellbeing CHCECE043 Nurture creativity in children CHCECE044 Facilitate compliance in a children's education and care service CHCECE045 Foster positive and respectful interactions and behaviour in children CHCECE046 Implement strategies for the inclusion of all children CHCECE047 Analyse information to inform children's learning CHCECE048 Plan and implement children's education and care curriculum CHCECE049 Embed environmental responsibility in service operations CHCECE050 Work in partnership with children's families CHCECE053 Respond to grievances and complaints about the service CHCDIV003 Meet community information needs		
at risk* HLTWHS001 Participate in wo	ond to children and young people rkplace health and safety I stressors in the work environment	CHCPRP003 Reflect on and improve own professional practice		

	Third-Party Arrangement Information - Appendix 3				
Company Name T		The Hub: Preschool & Early Education Academy Pty Ltd			
Details		Owner/Approved Provider: Ray	lee Davies		
Address		2/4 Edge Street, Boolaroo, NSW	/ 2284		
Contact		Email: headoffice@thehubpreschool.com.au Web: www.thehubpreschool.com.au/			
Purpose of Third-party arrangement		Ensures that students have access to timely study and assessment support.			
Who will b	e affected by gement?	ICCC Trainees , School Based Tra employed by The Hub: Preschool		clement and Targeted Priority Students lucation Academy Pty Ltd only.	
Roles and Responsibilities		Under this arrangement, The Hub: Preschool & Early Education Academy Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service			
Scope of A Third-part Arrangeme	У	Under this arrangement The Hub: Preschool & Early Education Academy Pty Ltd is approved to assess students via observation in the below listed units of competency:			
BSBWRT311 Write simple doc CHCECE030 Support inclusion CHCECE031 Support children CHCECE032 Nurture babies a CHCECE033 Develop positive with children CHCECE034 Use an approved		and diversity s health, safety and wellbeing	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042	Establish innovative work environments Manage team effectiveness Manage meetings Maintain a safe and healthy environment for children Foster holistic early childhood learning, development and wellbeing Nurture creativity in children Facilitate compliance in a children's education and	
CHCECE036	and learning Support children environment	ces to support children's play to connect with the natural	CHCECE045	care service Foster positive and respectful interactions and behaviour in children Implement strategies for the inclusion of all	
CHCECE038 CHCECE039	CECE038 Observe children to inform practice CECE039 Comply with family day care administration requirements		CHCECE047 CHCECE048	children Analyse information to inform children's learning Plan and implement children's education and care	
CHCECE054	•		CHCECE049	curriculum	
CHCDIV001 CHCPRP003	education and car Work effectively i Work with diverse Reflect on and im	in children's education and care	CHCECE053 CHCDIV003 CHCINM002	service Manage and promote diversity Meet community information needs	
	Participate in wor	rkplace health and safety stressors in the work environment	СПСРКРООЗ	Reflect on and improve own professional practice	

Third-Party Arrangement I			nformatio	on - Appendix 4	
Company Name Inspire C		Inspire College Wagga Inc	orporated		
Details		Approved Provider: Brendan McMartin			
Address		555 Kooringal Road, Wagga Wagga, NSW 2650			
Contact		Email: director@inspirewagga.com.au Web: www.inspirewagga.com.au			
Purpose of Third-party arrangement		Ensures that students have access to timely study and assessment support.			
Who will be this arranger	-	ICCC Trainees , School Based Tra employed by Inspire College Wa		lement and Targeted Priority Students rated only.	
Roles and Responsibilities		Under this arrangement, Inspire College Wagga Incorporated has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service			
Scope of App Third-party Arrangemen		Under this arrangement Inspire College Wagga Incorporated is approved to assess students via observation in the below listed units of competency:			
BSBWRT311 Write simple documents CHCECE030 Support inclusion and diversity CHCECE031 Support children's health, safety CHCECE032 Nurture babies and toddlers CHCECE033 Develop positive and respectful with children		and diversity s health, safety and wellbeing nd toddlers and respectful relationships learning framework to guide practice	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042 CHCECE043	Establish innovative work environments Manage team effectiveness Manage meetings Maintain a safe and healthy environment for children Foster holistic early childhood learning, development and wellbeing Nurture creativity in children Facilitate compliance in a children's education and	
CHCECE036 Property of the control of	of children CEO36 Provide experiences to support children's play and learning CEO37 Support children to connect with the natural environment		CHCECE045	care service Foster positive and respectful interactions and behaviour in children Implement strategies for the inclusion of all	
CHCECE038 O CHCECE039 Co	HCECE038 Observe children to inform practice HCECE039 Comply with family day care administration requirements		CHCECE047 CHCECE048	children Analyse information to inform children's learning Plan and implement children's education and care	
St	CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures CHCECE055 Meet legal and ethical obligations in children's		CHCECE049	curriculum Embed environmental responsibility in service operations	
CHCECE056 W CHCDIV001 W CHCPRP003 R CHCPRT001 Id	education and care CHCECE056 Work effectively in children's education and care		CHCECE053 CHCDIV003 CHCINM002	service Manage and promote diversity Meet community information needs	
HLTWHS001 P		kplace health and safety stressors in the work environment	CHCPRP003	Reflect on and improve own professional practice	

	Third-Party Arrangement Information - Appendix 5				
Company Name Sanctuc		Sanctuary Early Learning C	anctuary Early Learning Centre Pty Ltd		
Details		Owner/Director: Sheryn Mulfor	d		
Address		37 Tibin Drive, Fletcher, NSW 22	287		
Contact		Email: enrol@sanctuaryelc.com.au Web: www.sanctuaryelc.com.au			
Purpose of Third-party arrangement		Ensures that students have access to timely study and assessment support.			
Who will b	e affected by ement?	*		lement and Targeted Priority Students re and Thornton North Early Learning	
Roles and Responsibilities		Under this arrangement, Sanctuary Early Learning Centre has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service			
Scope of Approved Third-party Arrangements		Under this arrangement Sanctuary Early Learning Centre Pty Ltd is approved to assess students via observation in the below listed units of competency:			
CHCECE030 CHCECE031 CHCECE032 CHCECE033 CHCECE034 CHCECE035 CHCECE036 CHCECE037 CHCECE038 CHCECE039 CHCECE054 CHCECE055 CHCECE056 CHCDIV001	Nurture babies and Develop positive with children Use an approved Support the holist of children Provide experient and learning Support children environment Observe children Comply with faming requirements Encourage under Strait Islander per Meet legal and et education and ca Work effectively Work with diversor	and diversity s health, safety and wellbeing and toddlers and respectful relationships learning framework to guide practice tic learning and development ces to support children's play to connect with the natural to inform practice fily day care administration standing of Aboriginal and/or Torres oples' cultures chical obligations in children's re in children's education and care the people	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042 CHCECE044 CHCECE045 CHCECE046 CHCECE047 CHCECE048 CHCECE049 CHCECE050 CHCECE053	Plan and implement children's education and care curriculum Embed environmental responsibility in service operations Work in partnership with children's families	
CHCPRP003 Reflect on and improve own professional practice CHCPRT001 Identify and respond to children and young people at risk* HLTWHS001 Participate in workplace health and safety HLTWHS006 Manage personal stressors in the work environment		CHCINM002	Meet community information needs Reflect on and improve own professional practice		

^{*7/12/2023.} Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.

Third-Party Arrangement			Informati	on - Appendix 6
Company Name		St Philip's Christian Education	on Founda	tion Ltd
Details		Director: Graeme Irwin		
Address		57 High Street, Waratah NSW 2298		
Contact		Email: carlie.boyle@spcc.nsw.edu.au Web: www.spcc.nsw.edu.au		
Purpose of Third-party arrangement		Ensures that students have access to timely study and assessment support.		
Who will be a this arrangen	•	ICCC Trainees , School Based Tra employed by St Philip's Christian		lement and Targeted Priority Students Foundation Ltd only.
Roles and Responsibilities		Under this arrangement, St Philip's Christian Education Foundation Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service		
Scope of App Third-party Arrangement		Under this arrangement, St Philip's Christian Education Foundation Ltd is approved to assess students via observation in the below listed units of competency:		
CHCECE032 Nu CHCECE033 De wi CHCECE034 Us CHCECE035 Su of CHCECE036 Pr an CHCECE037 Su en CHCECE038 Ob CHCECE039 Cc re CHCECE054 En Sti CHCECE055 M ed CHCECE056 W CHCDIV001 W CHCPRP003 Re CHCPRT001 Ide	upport inclusion upport children's urture babies are evelop positive a ith children se an approved upport the holist f children rovide experience de learning upport children showing with family with family with family equirements accourage understrait Islander per leet legal and et ducation and car ork effectively in rork with diverse effect on and im	and diversity s health, safety and wellbeing and toddlers and respectful relationships learning framework to guide practice tic learning and development ces to support children's play to connect with the natural to inform practice ly day care administration standing of Aboriginal and/or Torres oples' cultures hical obligations in children's re n children's education and care	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042 CHCECE044 CHCECE045 CHCECE046 CHCECE048 CHCECE049 CHCECE050 CHCECE053 CHCDIV003 CHCDIV003 CHCINM002	Facilitate compliance in a children's education and care service Foster positive and respectful interactions and behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning Plan and implement children's education and care curriculum Embed environmental responsibility in service operations Work in partnership with children's families Respond to grievances and complaints about the service
HLTWHS001 Pa	articipate in wor	kplace health and safety stressors in the work environment		

Third-Party Arrangement			Informati	ion - Appendix 7	
Company Name		Tillys Play and Development Pty Ltd			
Details		CEO: Donna MacIntyre			
Address		84 Paterson Road, Bolwarra NSW 2320			
Contact		Email: college@tillyschildcare.com.au Web: www.tillyschildcare.com.au			
Purpose of Third-party arrangement		Ensures that students have access to timely study and assessment support.			
Who will be this arranger	•	ICCC Trainees , School Based Tra Tillys Play & Development and T		lement and Targeted Priority Students with Education centres only.	
Roles and Responsibilities		Under this arrangement, Tillys Play & Development Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service			
Scope of App Third-party Arrangemen		Under this arrangement, Tillys Play and Development Pty Ltd is approved to assess students via observation in the below listed units of competency:			
CHCECE030 St. CHCECE031 St. CHCECE032 N. CHCECE033 D. CHCECE034 U. CHCECE035 St. of CHCECE036 Pr. ar CHCECE037 St. er CHCECE038 O. CHCECE039 C. CHCECE039 C. CHCECE055 M. ec CHCECE056 V. CHCECE056 V. CHCPRP003 R. CHCPRT001 Id.	urture babies arevelop positive a evelop port the holist of children arovide experience and learning apport children and children arovide evelop ev	and diversity shealth, safety and wellbeing and toddlers and respectful relationships learning framework to guide practice tic learning and development tes to support children's play to connect with the natural to inform practice ly day care administration standing of Aboriginal and/or Torres oples' cultures hical obligations in children's re n children's education and care	BSBTWK502 BSBTWK503 CHCECE041 CHCECE042 CHCECE044 CHCECE045 CHCECE046 CHCECE048 CHCECE049 CHCECE050 CHCECE053 CHCDIV003 CHCDIV003 CHCINM002	Facilitate compliance in a children's education and care service Foster positive and respectful interactions and behaviour in children Implement strategies for the inclusion of all children Analyse information to inform children's learning Plan and implement children's education and care curriculum Embed environmental responsibility in service operations Work in partnership with children's families	
HLTWHS001 Pa		kplace health and safety stressors in the work environment			

	Third-Party Arrangement Information - Appendix 8			
Company Name	Turtle & Co Pty Ltd			
Details	CEO: Andrew French			
Address	42 Langtry Avenue, Auburn NSW 2144			
Contact	Email: turtleandco21@gmail.com			
Purpose of Third-par arrangement	Ensures that students have access to timely study and assessment support.			
Who will be affected this arrangement?	by ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students with Turtle & Co Pty Ltd only.			
Roles and Responsibilities	 Under this arrangement, Turtle & Co Pty Ltd has the following student responsibilities: Ongoing support of student learning Supporting implementation of 'at risk' student programs Student observation assessments in a regulated children's service 			
Scope of Approved Third-party Arrangements	Under this arrangement, Turtle & Co Pty Ltd is approved to assess students via observation in the below listed units of competency:			
CHCECE032 Nurture bal CHCECE033 Develop po with childre CHCECE034 Use an app CHCECE035 Support the of children CHCECE036 Provide exp and learnin CHCECE037 Support chi environmen CHCECE038 Observe ch CHCECE039 Comply wit requiremen CHCECE054 Encourage Strait Island CHCECE055 Meet legal education a CHCECE056 Work effect CHCDIV001 Work with of CHCPRP003 Reflect on a	BSBTWK502 Manage team effectiveness BSBTWK503 Manage meetings CHCECE041 Maintain a safe and healthy environment for children CHCECE042 Foster holistic early childhood learning, development and wellbeing CHCECE043 Nurture creativity in children CHCECE044 Facilitate compliance in a children's education and care service CHCECE045 Foster positive and respectful interactions and behaviour in children CHCECE046 Implement strategies for the inclusion of all children CHCECE047 Analyse information to inform children's education and care curriculum CHCECE048 Embed environmental responsibility in service operations CHCECE050 Work in partnership with children's families			
at risk* HLTWHS001 Participate	n workplace health and safety sonal stressors in the work environment			

^{*7/12/2023.} Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.

	Third-Party Arrangement Information - Appendix 9
Company Name	Business Wise First Aid Training
Details	RTO ID 45193 Managing Director: Greg Blume
Address	12 Daintree Close, Cardiff Heights NSW 2285
Contact	Email: admin@bwfat.com.au Web: www.bwfat.com.au
Purpose of Third-party arrangement:	Ensures that the First Aid component of the course, HLTAID012 Provide first aid in an education and care setting, is delivered and assessed by industry experts.
Who will be affected by this arrangement:	ICCC Trainees, School Based Trainees and Entitlement students who attend first aid training delivered by Business Wise First Aid Training.
Roles and Responsibilities	Under this arrangement, Business Wise First Aid Training has the following student responsibilities: • Providing enrolled students access to regular training and assessment sessions • Support student learning • Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency
Scope of Approved Third-party Arrangements	Under this arrangement, Business Wise First Aid Training is approved to deliver training and assessment to students in: HLTAID012 Provide first aid in an education and care setting

	Third-Party Arrangement Information - Appendix 10
Company Name	Corporate Training Solutions
Details	RTO ID 4256 Managing Director: Barry O'Regan
Address	5 Woollsia Court, Voyager Point, NSW 2172
Contact	Web: www.corporatetrainingsolutions.com.au
Purpose of Third-party arrangement	Ensures that the First Aid component of the course, HLTAID012 Provide first aid in an education and care setting, is delivered and assessed by industry experts.
Who will be affected by this arrangement?	ICCC Trainees, School Based Trainees and Entitlement students who attend first aid training delivered by Corporate Training Solutions.
Roles and Responsibilities	Under this arrangement, Corporate Training Solutions has the following student responsibilities: • Providing enrolled students access to regular training and assessment sessions • Support student learning • Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency
Scope of Approved Third-party Arrangements	Under this arrangement, Corporate Training Solutions is approved to deliver training and assessment to students in: HLTAID012 Provide first aid in an education and care setting

	Third-Party Arrangement Information - Appendix 11
Company Name	Surf Life Saving NSW
Details	RTO ID 90394 Managing Director: Holly Chave
Address	3 Narabang Way Belrose NSW 2085
Contact	Email: mpacey@surflifesaving.com.au Web: www.surflifesaving.com.au
Purpose of Third-party arrangement	Ensures that the First Aid component of the course, HLTAID012 Provide first aid in an education and care setting, is delivered and assessed by industry experts.
Who will be affected by this arrangement?	ICCC Trainees, School Based Trainees and Entitlement students who attend first aid training delivered by Surf Live Saving NSW.
Roles and Responsibilities	 Under this arrangement, Surf Life Saving NSW has the following student responsibilities: Providing enrolled students access to regular training and assessment sessions Support student learning Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency
Scope of Approved Third-party Arrangements	Under this arrangement, Surf Life Saving NSW is approved to deliver training and assessment to students in: HLTAID012 Provide first aid in an education and care setting

