

# Important Student Information

## Trainees and Employed (Non-Trainee) Educators

### Overview of Student Training and Assessment

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The CHC50121 Diploma of Early Childhood Education and Care is a higher-level qualification. This qualification requires students to build on the beginning abilities of a CHC30121 Certificate III in Early Childhood Education and Care Educator, and includes the ability to analyse information, provide and transmit solutions to sometimes complex problems as well as lead and direct others.

Learning and assessment activities are structured to identify key concepts relative to required knowledge and skills while offering extended learning and research activities. Under this structured learning and assessment framework, students are required to *Remember, Understand, Apply, Analyse and Evaluate* these key concepts.

Students who successfully complete all of the requirements for a qualification are issued with the appropriate nationally recognised award. Students who complete part of a qualification are issued with a Statement of Attainment.

### Entry Requirements

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Students within this cohort **must be employed in a regulated Early Childhood Education and Care service** as either a Trainee or an Educator (full or part-time).

In addition to this:

- Student must be a minimum age of 16 to be eligible for enrolment, however the job role requires educators under the age of 18 to be supervised within a regulated EC service.
- Students need to be physically fit as the role involves providing direct personal care, lifting and other physically demanding activities.
- Working with Children Check is a requirement.

and have successfully completed either

- CHC30113 Certificate III in Early Childhood Education and Care
- CHC30121 Certificate III in Early Childhood Education and Care

### Duration and AQF Volume of Learning

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This qualification requires a Volume of Learning consistent with the AQF descriptors between 1200 to 2400 hours of training.

To allow for appropriate learning opportunities and completion of required assessment, the standard duration for this student cohort is 24 to 36 months.

A shortened duration may be acceptable where the students hold higher level qualifications or are experienced in the workplace and have most of the required skills and knowledge.

### Expected Hours for Training and Assessment

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As a trainee or employed educator students enjoy the benefits of extended hours in a workplace setting. Students will need to allow approximately 4 hours per week of self-paced study in addition to workplace training and assessment completion.

Students may complete the program earlier than these timelines through RPL, CT or extended application to studies.

**NOTE:** Employed (Non-Trainee) Educators must provide evidence of workplace hours.

## Resources and Training Materials

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Students are provided with **all** learning and assessment materials required for successful completion of the course including the textbooks “Birth to Big School”, “The Big Picture”, “Frameworks for Learning and Development” and “The Business of Child Care”.

## Sequencing of units and assessment activities

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Units are sequenced to build a students’ knowledge of Early Childhood Care and Education practices.

Students are required to complete the theory (knowledge) tasks before attempting the workplace (skills) tasks for that unit. Once students have completed the knowledge and skills tasks for each unit they are able to move onto the next unit.

## Types of Assessment including Recognition of Prior Learning (RPL) and Reasonable Adjustment

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Students must complete **all** required tasks as part of their learning experience. This assessment evidence forms part of the overall competence judgement.

There are 3 forms of assessment used:

- Theory tasks (knowledge evidence)
- Workplace tasks (practical skills evidence)
- Observation tasks (observed skills evidence)

## Education Pathway

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There is a direct pathway between this qualification and a higher-level university qualification.

## Government Subsidies and Loss of Entitlement

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Traineeships are subsidised by the NSW Government. Under this arrangement, trainees may be required to pay a contribution towards the cost of training through an admin fee. Traineeships are available to eligible students in NSW and are not impacted by previous qualification attempts or alternate traineeship undertakings.

The Government provides alternate funding programs for employed educators who are not trainees under the Targeted Priorities model for Smart and Skilled. *This training is subsidised by the NSW Government.* Under this arrangement, students may be required to pay a contribution towards the cost of training through an admin fee. Targeted Priorities programs are available to eligible students in NSW. Where students have a previous qualification or have attempted an alternate qualification under the Entitlement program, students will remain able to access subsidies but may be required to pay a higher admin fee for the second qualification.

## Third-Party Arrangements

International Child Care College has approved third-party arrangements in place to support the facilitation of required training and assessment. Regardless of the approved third-party arrangement, ICCC is responsible for all aspects of the training. Refer to the appendices below for further details.

Appendix	Company	Summary
1	<b>Early Learning Institute Pty Ltd (Trading as Fit Kidz)</b>	This arrangement ensures that ICCC students with Fit Kidz Learning Centres receive timely support and assessment services.
2	<b>Explore &amp; Develop Pty Ltd</b>	This arrangement ensures that ICCC students with Explore & Develop receive timely support and assessment services.
3	<b>The Hub: Preschool &amp; Early Education Academy Pty Ltd</b>	This arrangement ensures that ICCC students with The Hub: Preschool & Early Education Academy Pty Ltd receive timely support and assessment services.
4	<b>Inspire Wagga Incorporated</b>	This arrangement ensures that ICCC students with Inspire Wagga Incorporated receive timely support and assessment services.
5	<b>Sanctuary Early Learning Centre Pty Ltd</b>	This arrangement ensures that ICCC students with Sanctuary Early Learning Centre and Thornton North Early Learning Centre receive timely support and assessment services.
6	<b>St Philip's Christian Education Foundation Ltd</b>	This arrangement ensures that ICCC students with St Philip's Christian Education Foundation Ltd receive timely support and assessment services.
7	<b>Tillys Play and Development Pty Ltd</b>	This arrangement ensures that ICCC students with Tillys Play & Development and Tillys Play & Education centres receive timely support and assessment services.
8	<b>Turtle &amp; Co Pty Ltd</b>	This arrangement ensures that ICCC students with Turtle & Co receive timely support and assessment services.
9	<b>Business Wise First Aid Training (RTO ID: 45193)</b>	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.
10	<b>Corporate Training Solutions (RTO ID: 4256)</b>	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.
11	<b>Surf Life Saving NSW (RTO ID: 90394)</b>	This arrangement ensures that the First Aid component of the course is delivered and assessed by current Trainer and Assessor Paramedics.

## Third-Party Arrangement Information - Appendix 1

Company Name	<b>Early Learning Institute Pty Ltd (Trading as Fit Kidz)</b>	
Details	General Manager: Rachel Emphield	
Address	179 Annangrove Road, Annangrove NSW 2156	
Contact	Email: <a href="mailto:info@fitkidz.com.au">info@fitkidz.com.au</a> Web: <a href="http://www.fitkidz.com.au">www.fitkidz.com.au</a>	
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.	
Who will be affected by this arrangement?	<b>ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students</b> working at Fit Kidz Learning Centres only.	
Roles and Responsibilities	Under this arrangement, Early Learning Institute Pty Ltd has the following student responsibilities: <ul style="list-style-type: none"> <li>• Ongoing support of student learning</li> <li>• Supporting implementation of 'at risk' student programs</li> <li>• Student observation assessments in a regulated children's service</li> </ul>	
Scope of Approved Third-party Arrangements	Under this arrangement, Early Learning Institute Pty Ltd is approved to assess students via observation in the below listed units of competency:	
	<p><b>BSBWRT311</b> Write simple documents</p> <p><b>CHCECE030</b> Support inclusion and diversity</p> <p><b>CHCECE031</b> Support children's health, safety and wellbeing</p> <p><b>CHCECE032</b> Nurture babies and toddlers</p> <p><b>CHCECE033</b> Develop positive and respectful relationships with children</p> <p><b>CHCECE034</b> Use an approved learning framework to guide practice</p> <p><b>CHCECE035</b> Support the holistic learning and development of children</p> <p><b>CHCECE036</b> Provide experiences to support children's play and learning</p> <p><b>CHCECE037</b> Support children to connect with the natural environment</p> <p><b>CHCECE038</b> Observe children to inform practice</p> <p><b>CHCECE039</b> Comply with family day care administration requirements</p> <p><b>CHCECE054</b> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures</p> <p><b>CHCECE055</b> Meet legal and ethical obligations in children's education and care</p> <p><b>CHCECE056</b> Work effectively in children's education and care</p> <p><b>CHCDIV001</b> Work with diverse people</p> <p><b>CHCPRP003</b> Reflect on and improve own professional practice</p> <p><b>CHCPR001</b> Identify and respond to children and young people at risk*</p> <p><b>HLTWHS001</b> Participate in workplace health and safety</p> <p><b>HLTWHS006</b> Manage personal stressors in the work environment</p>	<p><b>BSBSTR501</b> Establish innovative work environments</p> <p><b>BSBTWK502</b> Manage team effectiveness</p> <p><b>BSBTWK503</b> Manage meetings</p> <p><b>CHCECE041</b> Maintain a safe and healthy environment for children</p> <p><b>CHCECE042</b> Foster holistic early childhood learning, development and wellbeing</p> <p><b>CHCECE043</b> Nurture creativity in children</p> <p><b>CHCECE044</b> Facilitate compliance in a children's education and care service</p> <p><b>CHCECE045</b> Foster positive and respectful interactions and behaviour in children</p> <p><b>CHCECE046</b> Implement strategies for the inclusion of all children</p> <p><b>CHCECE047</b> Analyse information to inform children's learning</p> <p><b>CHCECE048</b> Plan and implement children's education and care curriculum</p> <p><b>CHCECE049</b> Embed environmental responsibility in service operations</p> <p><b>CHCECE050</b> Work in partnership with children's families</p> <p><b>CHCECE053</b> Respond to grievances and complaints about the service</p> <p><b>CHCDIV003</b> Manage and promote diversity</p> <p><b>CHCINM002</b> Meet community information needs</p> <p><b>CHCPRP003</b> Reflect on and improve own professional practice</p>
<p>These units form part of the CHC30121 Certificate III in Early Childhood Education and Care and the CHC50121 Diploma of Early Childhood Education and Care Training Packages.</p> <p>*7/12/2023. Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPR025 Identify and report children and young people at risk.</p>		

## Third-Party Arrangement Information - Appendix 2

Company Name	<b>Explore &amp; Develop Pty Ltd</b>	
Details	CEO: Belinda Ludlow	
Address	Level 4, 10 Tilley Lane, Frenchs Forest, NSW 2086	
Contact	Email: <a href="mailto:admin@exploreanddevelop.com.au">admin@exploreanddevelop.com.au</a> Web: <a href="http://www.exploreanddevelop.com.au">www.exploreanddevelop.com.au</a>	
Purpose of Third-party arrangement:	Ensures that students have access to timely study and assessment support.	
Who will be affected by this arrangement?	<b>ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students</b> employed by Explore & Develop centres only.	
Roles and Responsibilities	Under this arrangement, Explore & Develop Pty Ltd has the following student responsibilities: <ul style="list-style-type: none"> <li>• Ongoing support of student learning</li> <li>• Supporting implementation of 'at risk' student programs</li> <li>• Student observation assessments in a regulated children's service</li> </ul>	
Scope of Approved Third-party Arrangements	Under this arrangement, Explore & Develop Pty Ltd is approved to assess students via observation in the below listed units of competency:	
	<b>BSBWRT311</b> Write simple documents <b>CHCECE030</b> Support inclusion and diversity <b>CHCECE031</b> Support children's health, safety and wellbeing <b>CHCECE032</b> Nurture babies and toddlers <b>CHCECE033</b> Develop positive and respectful relationships with children <b>CHCECE034</b> Use an approved learning framework to guide practice <b>CHCECE035</b> Support the holistic learning and development of children <b>CHCECE036</b> Provide experiences to support children's play and learning <b>CHCECE037</b> Support children to connect with the natural environment <b>CHCECE038</b> Observe children to inform practice <b>CHCECE039</b> Comply with family day care administration requirements <b>CHCECE054</b> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures <b>CHCECE055</b> Meet legal and ethical obligations in children's education and care <b>CHCECE056</b> Work effectively in children's education and care <b>CHCDIV001</b> Work with diverse people <b>CHCPRP003</b> Reflect on and improve own professional practice <b>CHCPRT001</b> Identify and respond to children and young people at risk* <b>HLTWHS001</b> Participate in workplace health and safety <b>HLTWHS006</b> Manage personal stressors in the work environment	<b>BSBSTR501</b> Establish innovative work environments <b>BSBTWK502</b> Manage team effectiveness <b>BSBTWK503</b> Manage meetings <b>CHCECE041</b> Maintain a safe and healthy environment for children <b>CHCECE042</b> Foster holistic early childhood learning, development and wellbeing <b>CHCECE043</b> Nurture creativity in children <b>CHCECE044</b> Facilitate compliance in a children's education and care service <b>CHCECE045</b> Foster positive and respectful interactions and behaviour in children <b>CHCECE046</b> Implement strategies for the inclusion of all children <b>CHCECE047</b> Analyse information to inform children's learning <b>CHCECE048</b> Plan and implement children's education and care curriculum <b>CHCECE049</b> Embed environmental responsibility in service operations <b>CHCECE050</b> Work in partnership with children's families <b>CHCECE053</b> Respond to grievances and complaints about the service <b>CHCDIV003</b> Manage and promote diversity <b>CHCINM002</b> Meet community information needs <b>CHCPRP003</b> Reflect on and improve own professional practice
<p>These units form part of the CHC30121 Certificate III in Early Childhood Education and Care and the CHC50121 Diploma of Early Childhood Education and Care Training Packages.</p> <p>*7/12/2023. Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.</p>		

### Third-Party Arrangement Information - Appendix 3

Company Name	<b>The Hub: Preschool &amp; Early Education Academy Pty Ltd</b>	
Details	Owner/Approved Provider: Raylee Davies	
Address	2/4 Edge Street, Boolaroo, NSW 2284	
Contact	Email: <a href="mailto:headoffice@thehubpreschool.com.au">headoffice@thehubpreschool.com.au</a> Web: <a href="http://www.thehubpreschool.com.au/">www.thehubpreschool.com.au/</a>	
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.	
Who will be affected by this arrangement?	<b>ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students</b> employed by The Hub: Preschool & Early Education Academy Pty Ltd only.	
Roles and Responsibilities	Under this arrangement, The Hub: Preschool & Early Education Academy Pty Ltd has the following student responsibilities: <ul style="list-style-type: none"> <li>• Ongoing support of student learning</li> <li>• Supporting implementation of 'at risk' student programs</li> <li>• Student observation assessments in a regulated children's service</li> </ul>	
Scope of Approved Third-party Arrangements	Under this arrangement The Hub: Preschool & Early Education Academy Pty Ltd is approved to assess students via observation in the below listed units of competency:	
	<b>BSBWRT311</b> Write simple documents <b>CHCECE030</b> Support inclusion and diversity <b>CHCECE031</b> Support children's health, safety and wellbeing <b>CHCECE032</b> Nurture babies and toddlers <b>CHCECE033</b> Develop positive and respectful relationships with children <b>CHCECE034</b> Use an approved learning framework to guide practice <b>CHCECE035</b> Support the holistic learning and development of children <b>CHCECE036</b> Provide experiences to support children's play and learning <b>CHCECE037</b> Support children to connect with the natural environment <b>CHCECE038</b> Observe children to inform practice <b>CHCECE039</b> Comply with family day care administration requirements <b>CHCECE054</b> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures <b>CHCECE055</b> Meet legal and ethical obligations in children's education and care <b>CHCECE056</b> Work effectively in children's education and care <b>CHCDIV001</b> Work with diverse people <b>CHCPRP003</b> Reflect on and improve own professional practice <b>CHCPR001</b> Identify and respond to children and young people at risk* <b>HLTWHS001</b> Participate in workplace health and safety <b>HLTWHS006</b> Manage personal stressors in the work environment	<b>BSBST501</b> Establish innovative work environments <b>BSBTWK502</b> Manage team effectiveness <b>BSBTWK503</b> Manage meetings <b>CHCECE041</b> Maintain a safe and healthy environment for children <b>CHCECE042</b> Foster holistic early childhood learning, development and wellbeing <b>CHCECE043</b> Nurture creativity in children <b>CHCECE044</b> Facilitate compliance in a children's education and care service <b>CHCECE045</b> Foster positive and respectful interactions and behaviour in children <b>CHCECE046</b> Implement strategies for the inclusion of all children <b>CHCECE047</b> Analyse information to inform children's learning <b>CHCECE048</b> Plan and implement children's education and care curriculum <b>CHCECE049</b> Embed environmental responsibility in service operations <b>CHCECE050</b> Work in partnership with children's families <b>CHCECE053</b> Respond to grievances and complaints about the service <b>CHCDIV003</b> Manage and promote diversity <b>CHCINM002</b> Meet community information needs <b>CHCPRP003</b> Reflect on and improve own professional practice
<p>These units form part of the CHC30121 Certificate III in Early Childhood Education and Care and the CHC50121 Diploma of Early Childhood Education and Care Training Packages.</p> <p>*7/12/2023. Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPR025 Identify and report children and young people at risk.</p>		

## Third-Party Arrangement Information - Appendix 4

Company Name	<b>Inspire College Wagga Incorporated</b>	
Details	Approved Provider: Brendan McMartin	
Address	555 Koorungal Road, Wagga Wagga, NSW 2650	
Contact	Email: <a href="mailto:director@inspirewagga.com.au">director@inspirewagga.com.au</a> Web: <a href="http://www.inspirewagga.com.au">www.inspirewagga.com.au</a>	
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.	
Who will be affected by this arrangement?	<b>ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students</b> employed by Inspire College Wagga Incorporated only.	
Roles and Responsibilities	Under this arrangement, Inspire College Wagga Incorporated has the following student responsibilities: <ul style="list-style-type: none"> <li>• Ongoing support of student learning</li> <li>• Supporting implementation of 'at risk' student programs</li> <li>• Student observation assessments in a regulated children's service</li> </ul>	
Scope of Approved Third-party Arrangements	Under this arrangement Inspire College Wagga Incorporated is approved to assess students via observation in the below listed units of competency:	
	<b>BSBWRT311</b> Write simple documents <b>CHCECE030</b> Support inclusion and diversity <b>CHCECE031</b> Support children's health, safety and wellbeing <b>CHCECE032</b> Nurture babies and toddlers <b>CHCECE033</b> Develop positive and respectful relationships with children <b>CHCECE034</b> Use an approved learning framework to guide practice <b>CHCECE035</b> Support the holistic learning and development of children <b>CHCECE036</b> Provide experiences to support children's play and learning <b>CHCECE037</b> Support children to connect with the natural environment <b>CHCECE038</b> Observe children to inform practice <b>CHCECE039</b> Comply with family day care administration requirements <b>CHCECE054</b> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures <b>CHCECE055</b> Meet legal and ethical obligations in children's education and care <b>CHCECE056</b> Work effectively in children's education and care <b>CHCDIV001</b> Work with diverse people <b>CHCPRP003</b> Reflect on and improve own professional practice <b>CHCPR001</b> Identify and respond to children and young people at risk* <b>HLTWHS001</b> Participate in workplace health and safety <b>HLTWHS006</b> Manage personal stressors in the work environment	<b>BSBSTR501</b> Establish innovative work environments <b>BSBTWK502</b> Manage team effectiveness <b>BSBTWK503</b> Manage meetings <b>CHCECE041</b> Maintain a safe and healthy environment for children <b>CHCECE042</b> Foster holistic early childhood learning, development and wellbeing <b>CHCECE043</b> Nurture creativity in children <b>CHCECE044</b> Facilitate compliance in a children's education and care service <b>CHCECE045</b> Foster positive and respectful interactions and behaviour in children <b>CHCECE046</b> Implement strategies for the inclusion of all children <b>CHCECE047</b> Analyse information to inform children's learning <b>CHCECE048</b> Plan and implement children's education and care curriculum <b>CHCECE049</b> Embed environmental responsibility in service operations <b>CHCECE050</b> Work in partnership with children's families <b>CHCECE053</b> Respond to grievances and complaints about the service <b>CHCDIV003</b> Manage and promote diversity <b>CHCINM002</b> Meet community information needs <b>CHCPRP003</b> Reflect on and improve own professional practice
<p>These units form part of the CHC30121 Certificate III in Early Childhood Education and Care and the CHC50121 Diploma of Early Childhood Education and Care Training Packages.</p> <p>*7/12/2023. Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPR025 Identify and report children and young people at risk.</p>		

## Third-Party Arrangement Information - Appendix 5

Company Name	<b>Sanctuary Early Learning Centre Pty Ltd</b>	
Details	Owner/Director: Sheryn Mulford	
Address	37 Tibin Drive, Fletcher, NSW 2287	
Contact	Email: <a href="mailto:enrol@sanctuaryelc.com.au">enrol@sanctuaryelc.com.au</a> Web: <a href="http://www.sanctuaryelc.com.au">www.sanctuaryelc.com.au</a>	
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.	
Who will be affected by this arrangement?	<b>ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students</b> employed by Sanctuary Early Learning Centre and Thornton North Early Learning Centre only.	
Roles and Responsibilities	Under this arrangement, Sanctuary Early Learning Centre has the following student responsibilities: <ul style="list-style-type: none"> <li>• Ongoing support of student learning</li> <li>• Supporting implementation of 'at risk' student programs</li> <li>• Student observation assessments in a regulated children's service</li> </ul>	
Scope of Approved Third-party Arrangements	Under this arrangement Sanctuary Early Learning Centre Pty Ltd is approved to assess students via observation in the below listed units of competency:	
	<b>BSBWRT311</b> Write simple documents <b>CHCECE030</b> Support inclusion and diversity <b>CHCECE031</b> Support children's health, safety and wellbeing <b>CHCECE032</b> Nurture babies and toddlers <b>CHCECE033</b> Develop positive and respectful relationships with children <b>CHCECE034</b> Use an approved learning framework to guide practice <b>CHCECE035</b> Support the holistic learning and development of children <b>CHCECE036</b> Provide experiences to support children's play and learning <b>CHCECE037</b> Support children to connect with the natural environment <b>CHCECE038</b> Observe children to inform practice <b>CHCECE039</b> Comply with family day care administration requirements <b>CHCECE054</b> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures <b>CHCECE055</b> Meet legal and ethical obligations in children's education and care <b>CHCECE056</b> Work effectively in children's education and care <b>CHCDIV001</b> Work with diverse people <b>CHCPRP003</b> Reflect on and improve own professional practice <b>CHCPRT001</b> Identify and respond to children and young people at risk* <b>HLTWHS001</b> Participate in workplace health and safety <b>HLTWHS006</b> Manage personal stressors in the work environment	<b>BSBSTR501</b> Establish innovative work environments <b>BSBTWK502</b> Manage team effectiveness <b>BSBTWK503</b> Manage meetings <b>CHCECE041</b> Maintain a safe and healthy environment for children <b>CHCECE042</b> Foster holistic early childhood learning, development and wellbeing <b>CHCECE043</b> Nurture creativity in children <b>CHCECE044</b> Facilitate compliance in a children's education and care service <b>CHCECE045</b> Foster positive and respectful interactions and behaviour in children <b>CHCECE046</b> Implement strategies for the inclusion of all children <b>CHCECE047</b> Analyse information to inform children's learning <b>CHCECE048</b> Plan and implement children's education and care curriculum <b>CHCECE049</b> Embed environmental responsibility in service operations <b>CHCECE050</b> Work in partnership with children's families <b>CHCECE053</b> Respond to grievances and complaints about the service <b>CHCDIV003</b> Manage and promote diversity <b>CHCINM002</b> Meet community information needs <b>CHCPRP003</b> Reflect on and improve own professional practice
<p>These units form part of the CHC30121 Certificate III in Early Childhood Education and Care and the CHC50121 Diploma of Early Childhood Education and Care Training Packages.</p> <p>*7/12/2023. Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.</p>		



## Third-Party Arrangement Information - Appendix 6

Company Name	<b>St Philip's Christian Education Foundation Ltd</b>	
Details	Director: Graeme Irwin	
Address	57 High Street, Waratah NSW 2298	
Contact	Email: <a href="mailto:carlie.boyle@spcc.nsw.edu.au">carlie.boyle@spcc.nsw.edu.au</a> Web: <a href="http://www.spcc.nsw.edu.au">www.spcc.nsw.edu.au</a>	
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.	
Who will be affected by this arrangement?	<b>ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students</b> employed by St Philip's Christian Education Foundation Ltd only.	
Roles and Responsibilities	Under this arrangement, St Philip's Christian Education Foundation Ltd has the following student responsibilities: <ul style="list-style-type: none"> <li>• Ongoing support of student learning</li> <li>• Supporting implementation of 'at risk' student programs</li> <li>• Student observation assessments in a regulated children's service</li> </ul>	
Scope of Approved Third-party Arrangements	Under this arrangement, St Philip's Christian Education Foundation Ltd is approved to assess students via observation in the below listed units of competency:	
	<b>BSBWRT311</b> Write simple documents <b>CHCECE030</b> Support inclusion and diversity <b>CHCECE031</b> Support children's health, safety and wellbeing <b>CHCECE032</b> Nurture babies and toddlers <b>CHCECE033</b> Develop positive and respectful relationships with children <b>CHCECE034</b> Use an approved learning framework to guide practice <b>CHCECE035</b> Support the holistic learning and development of children <b>CHCECE036</b> Provide experiences to support children's play and learning <b>CHCECE037</b> Support children to connect with the natural environment <b>CHCECE038</b> Observe children to inform practice <b>CHCECE039</b> Comply with family day care administration requirements <b>CHCECE054</b> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures <b>CHCECE055</b> Meet legal and ethical obligations in children's education and care <b>CHCECE056</b> Work effectively in children's education and care <b>CHCDIV001</b> Work with diverse people <b>CHCPRP003</b> Reflect on and improve own professional practice <b>CHCPRT001</b> Identify and respond to children and young people at risk* <b>HLTWHS001</b> Participate in workplace health and safety <b>HLTWHS006</b> Manage personal stressors in the work environment	<b>BSBSTR501</b> Establish innovative work environments <b>BSBTWK502</b> Manage team effectiveness <b>BSBTWK503</b> Manage meetings <b>CHCECE041</b> Maintain a safe and healthy environment for children <b>CHCECE042</b> Foster holistic early childhood learning, development and wellbeing <b>CHCECE043</b> Nurture creativity in children <b>CHCECE044</b> Facilitate compliance in a children's education and care service <b>CHCECE045</b> Foster positive and respectful interactions and behaviour in children <b>CHCECE046</b> Implement strategies for the inclusion of all children <b>CHCECE047</b> Analyse information to inform children's learning <b>CHCECE048</b> Plan and implement children's education and care curriculum <b>CHCECE049</b> Embed environmental responsibility in service operations <b>CHCECE050</b> Work in partnership with children's families <b>CHCECE053</b> Respond to grievances and complaints about the service <b>CHCDIV003</b> Manage and promote diversity <b>CHCINM002</b> Meet community information needs <b>CHCPRP003</b> Reflect on and improve own professional practice
<p>These units form part of the CHC30121 Certificate III in Early Childhood Education and Care and the CHC50121 Diploma of Early Childhood Education and Care Training Packages. .</p> <p>*7/12/2023. Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.</p>		

## Third-Party Arrangement Information - Appendix 7

Company Name	<b>Tillys Play and Development Pty Ltd</b>	
Details	CEO: Donna MacIntyre	
Address	84 Paterson Road, Bolwarra NSW 2320	
Contact	Email: <a href="mailto:college@tillyschildcare.com.au">college@tillyschildcare.com.au</a> Web: <a href="http://www.tillyschildcare.com.au">www.tillyschildcare.com.au</a>	
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.	
Who will be affected by this arrangement?	<b>ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students</b> with Tillys Play & Development and Tillys Play & Education centres only.	
Roles and Responsibilities	Under this arrangement, Tillys Play & Development Pty Ltd has the following student responsibilities: <ul style="list-style-type: none"> <li>• Ongoing support of student learning</li> <li>• Supporting implementation of 'at risk' student programs</li> <li>• Student observation assessments in a regulated children's service</li> </ul>	
Scope of Approved Third-party Arrangements	Under this arrangement, Tillys Play and Development Pty Ltd is approved to assess students via observation in the below listed units of competency:	
	<b>BSBWRT311</b> Write simple documents <b>CHCECE030</b> Support inclusion and diversity <b>CHCECE031</b> Support children's health, safety and wellbeing <b>CHCECE032</b> Nurture babies and toddlers <b>CHCECE033</b> Develop positive and respectful relationships with children <b>CHCECE034</b> Use an approved learning framework to guide practice <b>CHCECE035</b> Support the holistic learning and development of children <b>CHCECE036</b> Provide experiences to support children's play and learning <b>CHCECE037</b> Support children to connect with the natural environment <b>CHCECE038</b> Observe children to inform practice <b>CHCECE039</b> Comply with family day care administration requirements <b>CHCECE054</b> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures <b>CHCECE055</b> Meet legal and ethical obligations in children's education and care <b>CHCECE056</b> Work effectively in children's education and care <b>CHCDIV001</b> Work with diverse people <b>CHCPRP003</b> Reflect on and improve own professional practice <b>CHCPR001</b> Identify and respond to children and young people at risk* <b>HLTWHS001</b> Participate in workplace health and safety <b>HLTWHS006</b> Manage personal stressors in the work environment	<b>BSBSTR501</b> Establish innovative work environments <b>BSBTWK502</b> Manage team effectiveness <b>BSBTWK503</b> Manage meetings <b>CHCECE041</b> Maintain a safe and healthy environment for children <b>CHCECE042</b> Foster holistic early childhood learning, development and wellbeing <b>CHCECE043</b> Nurture creativity in children <b>CHCECE044</b> Facilitate compliance in a children's education and care service <b>CHCECE045</b> Foster positive and respectful interactions and behaviour in children <b>CHCECE046</b> Implement strategies for the inclusion of all children <b>CHCECE047</b> Analyse information to inform children's learning <b>CHCECE048</b> Plan and implement children's education and care curriculum <b>CHCECE049</b> Embed environmental responsibility in service operations <b>CHCECE050</b> Work in partnership with children's families <b>CHCECE053</b> Respond to grievances and complaints about the service <b>CHCDIV003</b> Manage and promote diversity <b>CHCINM002</b> Meet community information needs <b>CHCPRP003</b> Reflect on and improve own professional practice
<p>These units form part of the CHC30121 Certificate III in Early Childhood Education and Care and the CHC50121 Diploma of Early Childhood Education and Care Training Packages.</p> <p>*7/12/2023. Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPR025 Identify and report children and young people at risk.</p>		

## Third-Party Arrangement Information - Appendix 8

Company Name	<b>Turtle &amp; Co Pty Ltd</b>	
Details	CEO: Andrew French	
Address	42 Langtry Avenue, Auburn NSW 2144	
Contact	Email: <a href="mailto:turtleandco21@gmail.com">turtleandco21@gmail.com</a>	
Purpose of Third-party arrangement	Ensures that students have access to timely study and assessment support.	
Who will be affected by this arrangement?	ICCC Trainees, School Based Trainees, Entitlement and Targeted Priority Students with Turtle & Co Pty Ltd only.	
Roles and Responsibilities	Under this arrangement, Turtle & Co Pty Ltd has the following student responsibilities: <ul style="list-style-type: none"> <li>• Ongoing support of student learning</li> <li>• Supporting implementation of 'at risk' student programs</li> <li>• Student observation assessments in a regulated children's service</li> </ul>	
Scope of Approved Third-party Arrangements	Under this arrangement, Turtle & Co Pty Ltd is approved to assess students via observation in the below listed units of competency:	
	<b>BSBWRT311</b> Write simple documents <b>CHCECE030</b> Support inclusion and diversity <b>CHCECE031</b> Support children's health, safety and wellbeing <b>CHCECE032</b> Nurture babies and toddlers <b>CHCECE033</b> Develop positive and respectful relationships with children <b>CHCECE034</b> Use an approved learning framework to guide practice <b>CHCECE035</b> Support the holistic learning and development of children <b>CHCECE036</b> Provide experiences to support children's play and learning <b>CHCECE037</b> Support children to connect with the natural environment <b>CHCECE038</b> Observe children to inform practice <b>CHCECE039</b> Comply with family day care administration requirements <b>CHCECE054</b> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures <b>CHCECE055</b> Meet legal and ethical obligations in children's education and care <b>CHCECE056</b> Work effectively in children's education and care <b>CHCDIV001</b> Work with diverse people <b>CHCPRP003</b> Reflect on and improve own professional practice <b>CHCPRT001</b> Identify and respond to children and young people at risk* <b>HLTWHS001</b> Participate in workplace health and safety <b>HLTWHS006</b> Manage personal stressors in the work environment	<b>BSBSTR501</b> Establish innovative work environments <b>BSBTWK502</b> Manage team effectiveness <b>BSBTWK503</b> Manage meetings <b>CHCECE041</b> Maintain a safe and healthy environment for children <b>CHCECE042</b> Foster holistic early childhood learning, development and wellbeing <b>CHCECE043</b> Nurture creativity in children <b>CHCECE044</b> Facilitate compliance in a children's education and care service <b>CHCECE045</b> Foster positive and respectful interactions and behaviour in children <b>CHCECE046</b> Implement strategies for the inclusion of all children <b>CHCECE047</b> Analyse information to inform children's learning <b>CHCECE048</b> Plan and implement children's education and care curriculum <b>CHCECE049</b> Embed environmental responsibility in service operations <b>CHCECE050</b> Work in partnership with children's families <b>CHCECE053</b> Respond to grievances and complaints about the service <b>CHCDIV003</b> Manage and promote diversity <b>CHCINM002</b> Meet community information needs <b>CHCPRP003</b> Reflect on and improve own professional practice
<p>These units form part of the CHC30121 Certificate III in Early Childhood Education and Care and the CHC50121 Diploma of Early Childhood Education and Care Training Packages.</p> <p>*7/12/2023. Clause 1.27 of the Standards for RTOs requires us to continue to deliver this superseded core unit until the qualification CHC30121 has been approved and updated to include CHCPRT025 Identify and report children and young people at risk.</p>		

Third-Party Arrangement Information - Appendix 9	
Company Name	<b>Business Wise First Aid Training</b>
Details	RTO ID 45193 Managing Director: Greg Blume
Address	12 Daintree Close, Cardiff Heights NSW 2285
Contact	Email: <a href="mailto:admin@bwfat.com.au">admin@bwfat.com.au</a> Web: <a href="http://www.bwfat.com.au">www.bwfat.com.au</a>
Purpose of Third-party arrangement:	Ensures that the First Aid component of the course, <b>HLTAID012 Provide first aid in an education and care setting</b> , is delivered and assessed by industry experts.
Who will be affected by this arrangement:	ICCC <b>Trainees, School Based Trainees</b> and <b>Entitlement students</b> who attend first aid training delivered by Business Wise First Aid Training.
Roles and Responsibilities	Under this arrangement, Business Wise First Aid Training has the following student responsibilities: <ul style="list-style-type: none"> <li>• Providing enrolled students access to regular training and assessment sessions</li> <li>• Support student learning</li> <li>• Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency</li> </ul>
Scope of Approved Third-party Arrangements	Under this arrangement, Business Wise First Aid Training is approved to deliver training and assessment to students in: <b>HLTAID012</b> Provide first aid in an education and care setting

Third-Party Arrangement Information - Appendix 10	
Company Name	<b>Corporate Training Solutions</b>
Details	RTO ID 4256 Managing Director: Barry O'Regan
Address	5 Woollsia Court, Voyager Point, NSW 2172
Contact	Web: <a href="http://www.corporatetrainingsolutions.com.au">www.corporatetrainingsolutions.com.au</a>
Purpose of Third-party arrangement	Ensures that the First Aid component of the course, <b>HLTAID012 Provide first aid in an education and care setting</b> , is delivered and assessed by industry experts.
Who will be affected by this arrangement?	ICCC <b>Trainees, School Based Trainees</b> and <b>Entitlement students</b> who attend first aid training delivered by Corporate Training Solutions.
Roles and Responsibilities	Under this arrangement, Corporate Training Solutions has the following student responsibilities: <ul style="list-style-type: none"> <li>• Providing enrolled students access to regular training and assessment sessions</li> <li>• Support student learning</li> <li>• Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency</li> </ul>
Scope of Approved Third-party Arrangements	Under this arrangement, Corporate Training Solutions is approved to deliver training and assessment to students in: <b>HLTAID012</b> Provide first aid in an education and care setting

## Third-Party Arrangement Information - Appendix 11

Company Name	<b>Surf Life Saving NSW</b>
Details	RTO ID 90394 Managing Director: Holly Chave
Address	3 Narabang Way Belrose NSW 2085
Contact	Email: <a href="mailto:mpacey@surflifesaving.com.au">mpacey@surflifesaving.com.au</a> Web: <a href="http://www.surflifesaving.com.au">www.surflifesaving.com.au</a>
Purpose of Third-party arrangement	Ensures that the First Aid component of the course, <b>HLTAID012 Provide first aid in an education and care setting</b> , is delivered and assessed by industry experts.
Who will be affected by this arrangement?	<b>ICCC Trainees, School Based Trainees and Entitlement students</b> who attend first aid training delivered by Surf Live Saving NSW.
Roles and Responsibilities	Under this arrangement, Surf Life Saving NSW has the following student responsibilities: <ul style="list-style-type: none"> <li>• Providing enrolled students access to regular training and assessment sessions</li> <li>• Support student learning</li> <li>• Provide a notice of completion to ICCC for students who successfully complete the training and assessment requirements for the identified unit of competency</li> </ul>
Scope of Approved Third-party Arrangements	Under this arrangement, Surf Life Saving NSW is approved to deliver training and assessment to students in: <b>HLTAID012</b> Provide first aid in an education and care setting

