

This qualification builds on existing knowledge to continue the learning journey of an Educator and provides extensive development of skills in pedagogical practices, service management and leadership. It prepares graduates to become future leaders, supervisors and managers of Early Childhood Services.

Study Mode	Blended learning - incorporating online and workplace training
Duration	24 or 36 months - Start any time!
Assessment	Knowledge assessment Skills assessment Observation assessment
Conditions	Minimum age restrictions apply
of Enrolment	Learners must be currently employed or have access to a Workplace
	Minimum language, literacy and numeracy skills apply
	A Working with Children Check is required to participate in this course
Students must have	Successfully completed CHC30121 or CHC30113 Certificate III in Early Childhood Education and Care.
	OR
	An Australian diploma in Early Childhood Education and Care or an Australian diploma or certificate III in Children's Services, and one of the following:
	 Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence.
	Hold the CHCSS00147 Entry into Diploma of Early

Key Features

- Award-winning learning resources
- An exceptional e-learning experience
- Timely and concise learning and assessment support
- Real workplace skills and the strong underpinning knowledge needed to be an effective Educator
- Comprehensive support network
- True flexibility with variable, selfpaced learning
- On-the-job training and assessment
- Collaboration with Workplace Supervisors

On successful completion of the program, Students will receive a nationally recognised qualification for CHC50125 Diploma of Early Childhood Education and Care.

NSW learners may be eligible for subsidies under NSW Smart and Skilled Entitlement training programs. 'This training is subsidised by the NSW Government'

INTERNATIONAL CHILD CARE COLLEGE

CHC50125 Diploma of Early Childhood Education and Care

Packaging Rules

This qualification is comprised of 15 units

Learners with International Child Care College must complete all 12 core units and 3 elective units from the list below

NATIONALLY RECOGNISED
TRAINING

Core Units

BSBTWK502 Manage team effectiveness

CHCECE041 Maintain a safe and healthy environment for children

CHCECE042 Foster holistic early childhood learning, development and wellbeing

CHCECE043 Nurture creativity in children

CHCECE044 Facilitate compliance in a children's education and care service

CHCECE045 Foster positive and respectful interactions and behaviour in children

CHCECE046 Implement strategies for the inclusion of all children

CHCECE047 Analyse information to inform children's learning

CHCECE048 Plan and implement children's education and care curriculum

CHCECE049 Embed environmental responsibility in service operations

CHCECE050 Work in partnership with children's families

CHCPRP003 Reflect on and improve own professional practice

Elective Units

BSBSTR501 Establish innovative work environments

BSBTWK503 Manage meetings

CHCDIV003 Manage and promote diversity

CHCECE053 Respond to grievances and complaints about the service (Recommended)

CHCINMO02 Meet community information needs

Third-Party Information

The above unit/s may be delivered under a third-party arrangement.

Please visit www.childcarecollege.com.au or refer to the College's Enrolment Information Booklet for further information regarding third-party arrangements.

INTERNATIONAL CHILD CARE COLLEGE